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1905

### Undergraduate Course Catalog [1905/06]

St. Cloud State University

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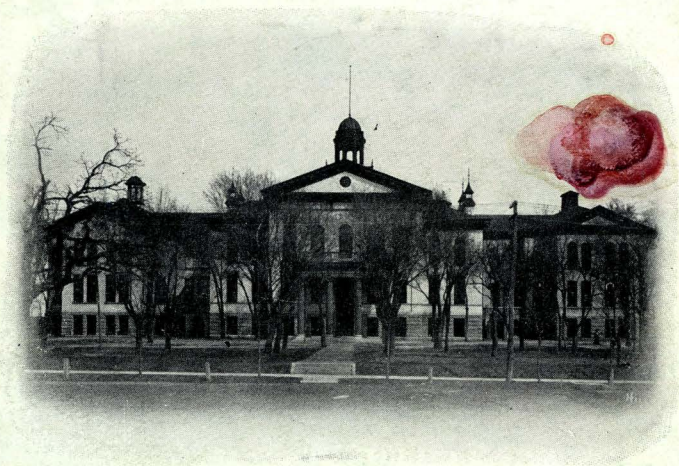
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# STATE NORMAL SCHOOL

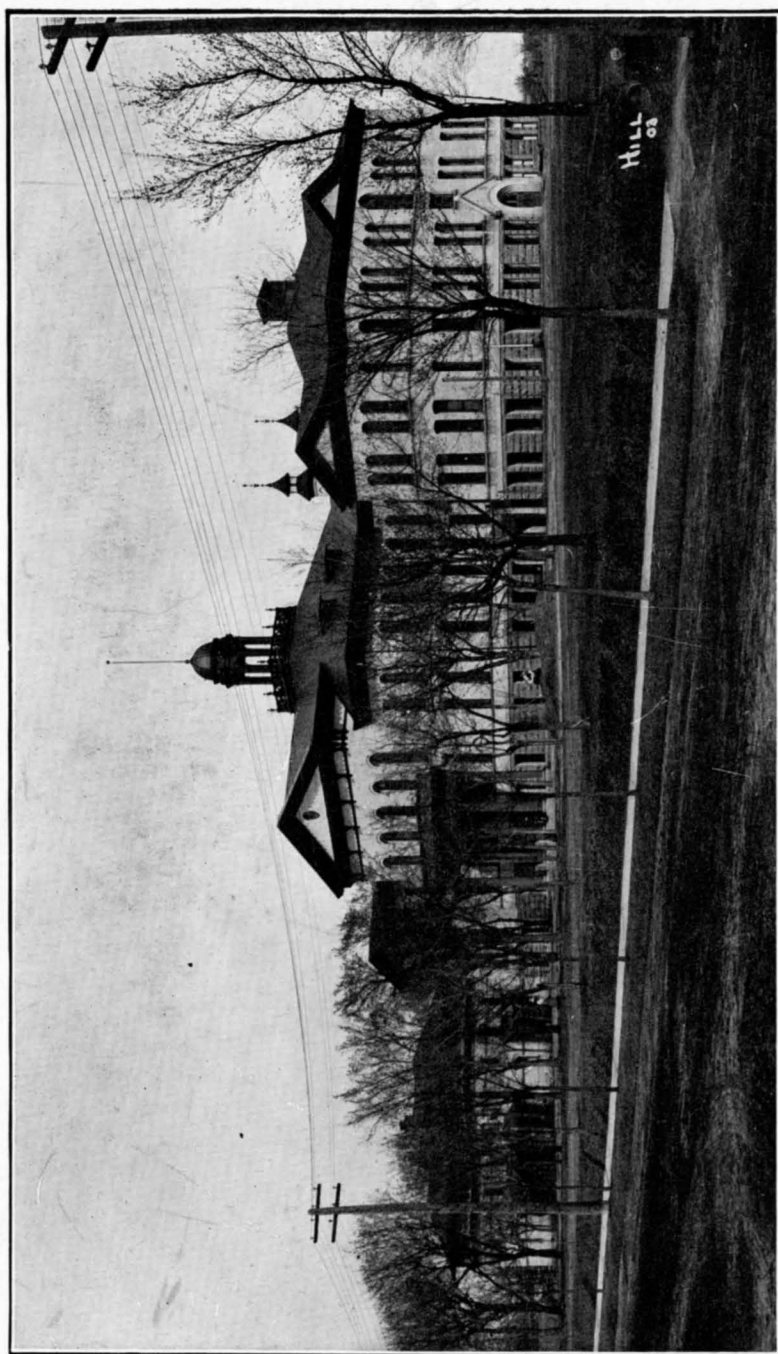
ST. CLOUD, MINNESOTA



## CATALOGUE

FOR 1904-1905

AND CIRCULAR FOR 1905-1906



STATE NORMAL SCHOOL, ST. CLOUD

ANNUAL CATALOGUE

OF THE

STATE NORMAL SCHOOL

ST. CLOUD, MINNESOTA

FOR THE SCHOOL YEAR ENDING JUNE 14, 1905

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WITH

ANNUAL ANNOUNCEMENT

FOR THE YEAR 1905-1906

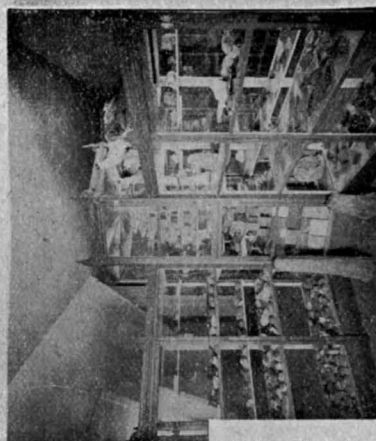




*Physical Laboratory.*



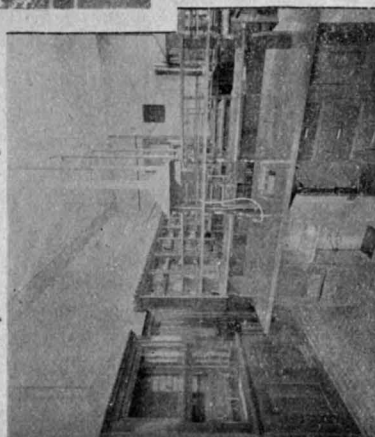
*Herbarium.*



*Museum.*



*Ladies' Home.*



*Chemical Laboratory.*



*Model Room.*



*Assembly Room.*

NOTE—The Ladies' Home was destroyed by fire, January, 1905. Is being replaced by a fireproof structure.

## STATE NORMAL BOARD.

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HON. J. W. OLSEN, ex-officio Superintendent of Public Instruction.

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HON. ELL TORRANCE .....	Minneapolis
HON. H. L. BUCK.....	Winona
HON. JOHN C. WISE.....	Mankato
HON. ALVAH EASTMAN.....	St. Cloud
HON. S. G. COMSTOCK.....	Moorhead
HON. W. S. HAMMOND.....	St. James
HON. HOWARD DYKMAN.....	Breckenridge
HON. J. L. WASHBURN.....	Duluth

## OFFICERS OF THE BOARD.

---

ALVAH EASTMAN.....	President
J. W. OLSEN.....	Secretary
H. L. BUCK.....	Resident Director, Winona
JOHN C. WISE.....	Resident Director, Mankato
ALVAH EASTMAN.....	Resident Director, St. Cloud
S. G. COMSTOCK.....	Resident Director, Moorhead
J. L. WASHBURN.....	Resident Director, Duluth

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Annual Meeting of the Board, on the first Tuesday in June, at the  
Office of the Secretary, in St. Paul.

## **FACULTY OF INSTRUCTION.**

---

- W. A. SHOEMAKER, Pd. D., President,  
Methods and School Economy.
- ISABEL LAWRENCE,  
Psychology, Methods and Superintendent of Training School.
- GEO. C. HUBBARD, B. A.,  
Biological Science.
- P. M. MAGNUSSON, Ph. D.,  
History, Civics and Sociology.
- P. P. COLGROVE, Pd. D.,  
Mathematics, and Science of Education.
- ELSPA MILLICENT DOPP, M. L.,  
Literature.
- LULU MARGARET PALMER, A. B.,  
Latin.
- FRANCES O. CRAVENS,  
Reading and Geography.
- JAS. T. KEPPEL, M. S.,  
Physical Science.
- MARY GRIMES,  
Drawing.
- MARY H. SMITH,  
Music.
- GEO. L. Le VESCONTE,  
Manual Training.
- IVER T. JOHNSRUD, B. A.,  
Physical Science and Mathematics.
- PAPE L. QUAYLE, A. B.,  
Grammar and Composition.
- JOSEPHINE V. BROWER,  
Reading, Writing and Physical Culture.
- GERTRUDE M. RICHMOND,  
Mathematics, and Assistant in Training Department.
- CLARA L. STILES,  
Geography, and Assistant in Training Department.
- NELLIE V. CLUTE,  
Critic in Training School, Ninth Grade.
- FRANC WILKINS,  
Critic in Training School, Grammar Grades.



BEULAH DOUGLAS,

Critic in Training School, Primary Grades.

RENA J. BRUCE,

Model Teacher, Primary Grades.

GEORGE LYNCH,

Assistant in Physical Culture.

GERTRUDE CAMBELL,

Librarian.

MABEL LYONS,

Assistant Librarian.

ELLEN READY,

Matron and Preceptress of Lawrence Hall.



PHYSICAL TRAINING

## CALENDAR.

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### First Term.

Entrance examination.....Tuesday, Sept. 12, 1905  
Classwork begins.....Thursday, Sept. 14, 1905  
Term ends.....Friday, Dec. 8, 1905

### Second Term.

Entrance examination and classwork begins....Monday Dec. 11, 1905  
Term ends.....Friday, March 16, 1906

### Third Term.

Entrance examination and classwork begins....Monday, March 19, 1906  
Term ends.....Wednesday, June 13, 1906

### Vacations:

#### Christmas Holidays—

Begin at 10:10 A. M.....Friday, Dec. 22, 1905  
End at 8:30 A. M.....Wednesday, Jan. 3, 1906

#### Spring Vacation—

Begins at 10:10 A. M.....Friday, March 30, 1906  
Ends at 8:30 A. M.....Tuesday, April 10, 1906

### Holidays.

Thanksgiving and day following.....Nov. 30. and Dec. 1, 1905  
Lincoln's Birthday.....Monday, Feb. 12, 1906  
Washington's Birthday.....Thursday, Feb. 22, 1906  
Good Friday.....Friday, April 13, 1906  
Decoration Day.....Wednesday, May 30, 1906  
Commencement.....Wednesday, June 13, 1906

## **CIRCULAR.**

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### **THE PURPOSE OF THE SCHOOL.**

The aim of this school is to qualify young people for the teaching service of the State of Minnesota. To the extent that the purpose of an organization determines its character, all the work of the school is professional. It does not give general culture for its own sake; it does not aim to prepare young men and women for college nor for the general pursuits of life. It gives general culture,—its advanced graduates are granted a year's credit at the State University and at other colleges; its professional work upon the common school branches and other subjects includes a preparation for business; the moral education which qualifies young men and women to be safe guides for the state's children is a good preparation for "complete living," and is beneficial in all the walks of life; but these results, though actual and abundant, are incidental to the primary purpose of the school.

The constantly increasing demand for better schools gives rise to an urgent demand for more teachers who have received adequate training and preparation for their work. It is the special function of the Normal School to supply this demand.

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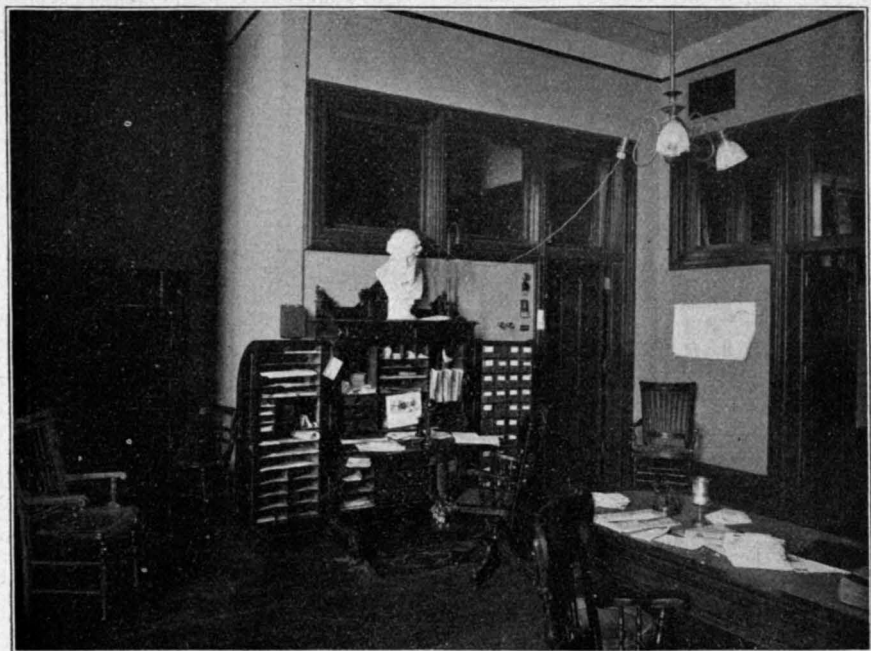
### **COURSES OF STUDY.**

By the action of the Board of Normal School Directors, provision is made for five courses of study, the relative time given to the various subjects in each being indicated on the following pages:

1. An Advanced English Course, extending through five years.
2. An Advanced Latin Course, extending through five years.
3. An Advanced Course for graduates of high schools and colleges, extending through two years.
4. An Elementary Course for graduates of high schools and colleges, extending through one year.
5. An Elementary Course, extending through three years.

### **CONDITIONS OF ADMISSION.**

1. Applicants for admission to the first year class of courses one (1), two (2) and five (5), are required to present certificates from the State High School Board, or to pass examinations in the subjects of Arithmetic, Grammar, Geography, and United States History. They

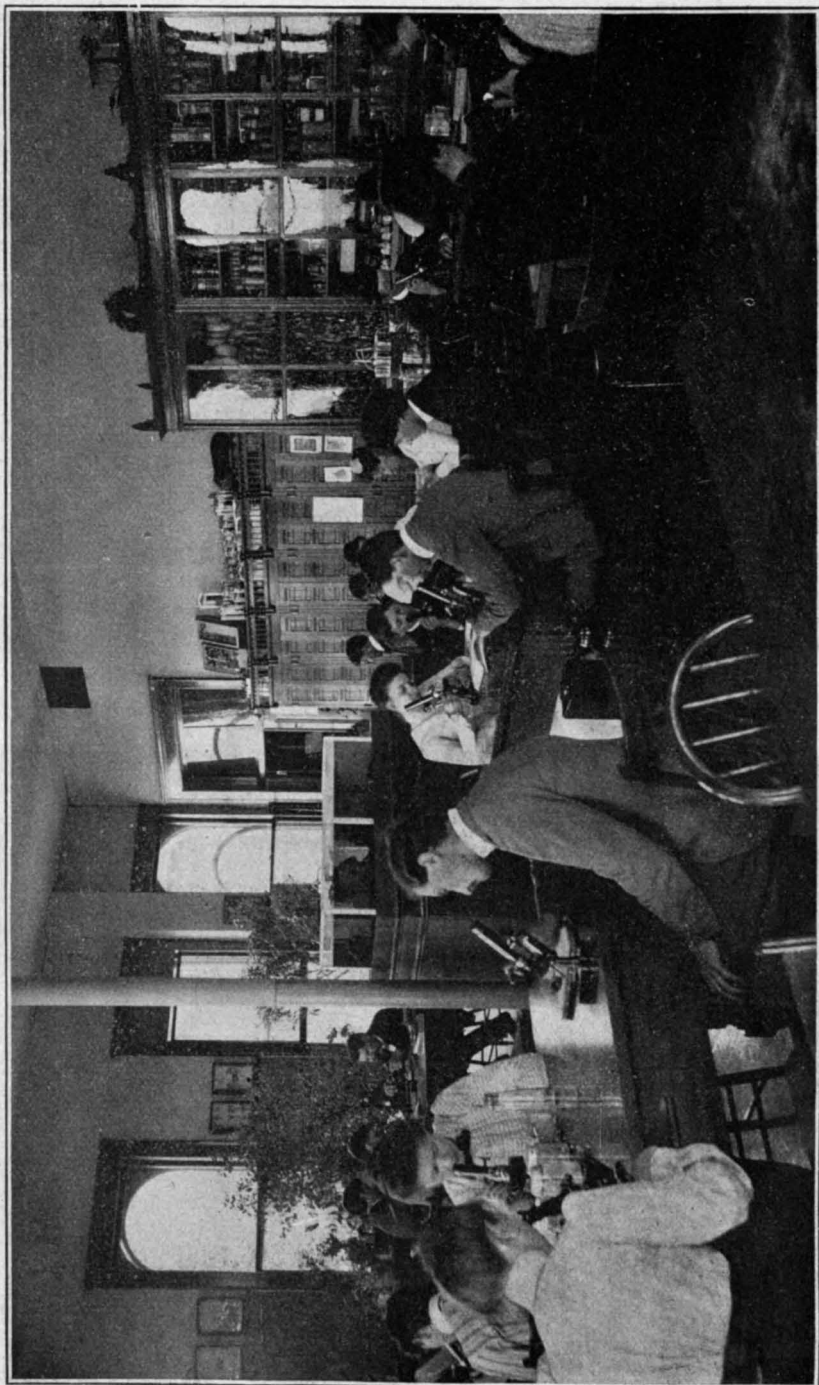


PRESIDENT'S OFFICE



CHEMICAL LABORATORY





BIOLOGICAL LABORATORY

are expected to have a thorough knowledge of the subjects named as presented in the larger editions of the current leading modern textbooks.

In Reading, they are to show ability to read at sight, intelligently and fluently, ordinary, easy prose and simple poetry; and in Composition, the ability to write a simple essay or a letter correctly and in proper form.

Persons holding teacher's certificates of the second grade, will be admitted to the first year class without examination.

2. Courses three (3) and four (4) have been arranged to meet the wants of graduates of high schools and colleges, who intend to teach and who desire to make professional preparation for the work.

Admission to these courses is granted to all who have taken a four-years' high school course, or its equivalent. All who are admitted to these courses must present standings in U. S. History, Civics, Physiology and at least two of the following subjects: Botany, Zoology, Physics, Chemistry. Any of these subjects in which standings are lacking, must be taken in addition to the work designated in the catalogue, before receiving the diploma of graduation. High school standings are required for entrance to these courses in the following subjects: Civics, one-half year; American History, one-half year; Chemistry, one-half year, or Physics, one year; Botany, one-half year, or Zoology one-half year.

3. High school graduates who shall have taken as post graduate work at least a half-year's work in Normal subjects as offered in state high schools, may receive credit for subjects in which they shall have done a full semester's work; provided (1) that these credits apply only on the two years' graduate course, and (2) that the president reserves the right to test the quality of the work.

4. A first-grade certificate valid at the time of presentation, entitles its holder to twelve credits on the three years' course or on a five years' course; provided (1) that the subjects to be credited, shall be designated by the president, and (2) that the average of the certificate must not be less than 75 per cent and that subjects in which the standings are less than 75 per cent are not credited, and that the number of credits allowed be proportionately reduced.

5. All persons completing any one of the courses will be granted a diploma of graduation.

## **NORMAL SCHOOL DIPLOMAS AS STATE CERTIFICATES.**

By legislative enactment, State Normal School diplomas are valid as certificates of qualification to teach in the schools of the state under the following provisions, viz.:

1. A diploma of any one of the State Normal Schools is made a temporary state certificate of the first grade for two years.

2. After two years of teaching service in the public schools, the diploma may be countersigned by the President of the school from which it was issued, and by the State Superintendent of Public Instruction, upon satisfactory evidence that such service has been successful and satisfactory to the supervising school authorities under whom it was rendered. Such indorsement will make the diploma of the Elementary Course a state certificate for five years, and the diploma of the Advanced Course a life certificate.

3. Diplomas of the Elementary Course may be reindorsed upon satisfactory evidence of five years of successful service after a previous indorsement or re-indorsement; and each re-indorsement makes the diploma a state certificate for five years.

### **CONDITIONS OF INDORSEMENT.**

1. While it is hoped that all graduates will earn the right to have their diplomas indorsed, great care will be taken in this matter, and the indorsement will not be granted in any case in which the holder fails to render acceptable service during the test period, or in any way fails to show himself worthy of the marked professional recognition and honor so bestowed.

2. After the completion of two years of service, application for indorsement may be made to the respective Normal Schools, upon blanks furnished for that purpose. The applicant should make a complete report of teaching done since graduation, and should give the names and addresses of the supervising school authorities under whom the work was done and to whom blanks may be sent upon which to give their testimonials as to the quality of the service rendered. When such testimonials have been received, if they are approved by the Board of Presidents of Normal Schools, a certificate of indorsement will be sent to the applicant.

3. After the completion of five years of service subsequent to the indorsement or re-indorsement of a diploma of the Elementary Course, application for re-indorsement may be made upon special blanks furnished for that purpose.

4. All graduates who are eligible for either indorsement or re-indorsement should make application for the same at once.

# COURSES OF STUDY FOR THE NORMAL SCHOOLS OF MINNESOTA.

Revised 1903.

(Numerals designate the number of recitations given to each subject).

## Advanced English Course.

### FIRST YEAR.

Reviews in Arith. or Algebra.	120
Reviews in Geography.....	120
Reviews in Grammar.....	120
Physiology and Hygiene.....	60
Drawing .....	60
Music .....	60
Reading .....	60
English Composition.....	120

### THIRD YEAR.

Physics .....	180
Literature .....	120
Rhetoric .....	60
Civics .....	60
Reading and Methods.....	60
Drawing and Methods.....	60
Manual Training.....	120

### SECOND YEAR.

Algebra or Reviews in Arith.	120
Algebra .....	60
Geometry .....	120
American History.....	120
English History .....	60
Botany .....	60
Zoology or Botany.....	60
Zoology .....	60
Music and Methods.....	60

### FOURTH YEAR.

Solid Geometry.....	60
Psychology .....	60
General Methods.....	60
General History.....	180
Chemistry .....	120
Special Methods or Physiography .....	60
Special Methods or Astronomy .....	60

### FIFTH YEAR.

Psychology .....	120
Philosophy of Education.....	60
History of Education.....	60
Literature .....	120
Social Science.....	60
Teaching .....	120
School Economy.....	30
Theme Writing.....	60

## Advanced Latin Course.

### FIRST YEAR.

Reviews in Arith. or Algebra.	120
Reviews in Geography.....	120
Latin .....	180
Physiology and Hygiene.....	60
Drawing .....	60
Music .....	60
Reading .....	60
English Composition.....	60

### SECOND YEAR.

Algebra or Reviews in Arith.	120
Algebra .....	60
Geometry .....	120
American History.....	120
Latin .....	180
Zoology .....	60
Botany .....	60



## THIRD YEAR.

Physics .....	180
Rhetoric .....	60
Reading and Methods.....	60
Drawing and Methods.....	60
Latin .....	180
Civics .....	60
Literature .....	60

## FOURTH YEAR.

Psychology .....	60
English History .....	60
General Methods.....	60
Latin .....	120
English Grammar.....	60
Special Methods or Physiography .....	60
Special Methods or Astronomy .....	60
General History.....	120

## FIFTH YEAR.

Psychology .....	120
Philosophy of Education.....	60
History of Education.....	60
Literature .....	120
Social Science.....	60
Teaching .....	120
School Economy.....	30
Manual Training.....	120

## \*Elementary Course.

## FIRST YEAR.

Reviews in Arith. or Algebra.....	120
Reviews in Geography.....	120
Reviews in Grammar.....	120
Physiology and Hygiene.....	60
Drawing .....	60
Music .....	60
Reading .....	60
English Composition.....	120

## SECOND YEAR.

Algebra or Reviews in Arith.....	120
Algebra .....	60
Geometry .....	120
American History.....	120
English History.....	60
Botany .....	60
Zoology or Botany.....	60
Zoology .....	60
Music and Methods.....	60

## THIRD YEAR.

Physics .....	120
Literature .....	120
Rhetoric .....	60
Civics .....	60
Reading and Methods.....	60
Drawing and Methods.....	60
Psychology and Child Study..	60
General Methods.....	60
Training School Work.....	120

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\*Reinstated March 3, 1903.

# COURSES OF STUDY FOR HIGH SCHOOL AND COLLEGE GRADUATES.

## Elementary Course. ONE YEAR

Psychology and Gen. Methods.	120
Methods in Drawing.....	60
Reviews and Meth. in Geog..	60
Reviews and Meth. in Gram..	60
Methods in Element. Science.	60
Reviews and Meth. in Arith..	60
Methods in Vocal Music.....	60
Methods in Reading.....	30
Model Teaching.....	120
School Economy.....	30

Rhetorical Exercises, Chorus  
Practice, Physical Training and  
Penmanship Throughout All  
Courses.

## Advanced Course. TWO YEARS.

### First Year—Junior Class.

Psychology and Gen. Methods.	120
Methods in Drawing.....	60
Reviews and Meth. in Geog..	60
Reviews and Meth. in Gram..	60
Meth. in Elementary Science.	60
Reviews and Meth. in History	60
Reviews and Meth. in Arith..	60
Methods in Vocal Music.....	60
Methods in Reading.....	60
Primary Methods.....	60

### Second Year—Senior Class.

Meth. in Lit. Interpretation...	60
Advanced Psychology and Child Study.....	120
Model Teaching.....	120
School Economy.....	30
Phil. of Education and Ethics	60
History of Education.....	60
Social Science.....	60
Theme Writing.....	60
Manual Training.....	60

The Advanced Graduate Course of two years was established as the outgrowth of a demand for teachers to fill advanced positions in the public schools of the state. The expectation that a large number of high schools graduates would choose the longer time and the fuller course has been realized in a gratifying way.

The larger privileges accompanying the possession of the advanced diploma, to which this course leads, are believed to be more than ample compensation for the additional time required to secure it. Graduates of this course, who are recommended by the president of the school, will be admitted with advanced standing equivalent to one year's credit by the State University or by any of the leading colleges of Minnesota. Under the rules of the State High School Board holders of the advanced diploma only are permitted to become principals of the state graded schools. Again, under the rules of this board professional certificates of the first grade only are eligible to positions in high schools; but exception to this rule is made in case of those graduates of the advanced courses of state normal schools who receive a special permit from the State Superintendent of Public Instruction. This special authorization gives to mature students of marked ability, who have had some successful experience in teaching, opportunity to occupy positions in any department of the public school system.

## **GENERAL INFORMATION.**

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### **Sessions of the School.**

There are five daily sessions of the school each week, from 8:30 a. m. to 4:00 p. m.

The evening hours of study are from 7:00 to 9:00 o'clock p. m., daily, except on Friday and Saturday evenings. This arrangement divides the day into two periods: that from 8:30 a. m. to 4:00 p. m., during which time the students are engaged principally in recitations; and that covered by the study hours in the evening. The strict observance of the latter period is of quite as much importance as the former. No pupil will be expected to absent himself from duty during either interval, nor will it be presumed that pupils are to be interrupted by callers or visitors during their study hours, any more than during the hours of recitation. As the spirit of the school is thoroughly loyal to this plan, any person feeling himself unable to comply cheerfully with these habits of work will not find this school congenial.

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### **Admission.**

1. The essential qualifications, of which students should be well satisfied, are their physical ability and their natural adaption to the teachers' profession.

2. They must sign a pledge to teach two years in the schools of the state, unless prevented by circumstances beyond their control, and to report semi-annually to the President.

3. Graduates of high schools and colleges will be passed in subjects without examination, on the certificate of the Principal that they have already completed these subjects with a grade of not less than 75 per cent.

4. Term credits will be given in the advanced graduate course for post graduate normal review work done in State High Schools, provided that such standings from High Schools represent a full semester's work. The normal faculty reserves the right to test scope of such review work.

5. Students will not be received after the beginning of a term except upon the most satisfactory excuse. Any who cannot be present upon the first day of the term should report to the President beforehand, that their absence may be understood. Neither is it expected that students will leave before the close of the term, unless compelled to do so by circumstances beyond their control.

6. In this matter, an exception is made in favor of those actually engaged in teaching. For such, the doors of the school are always open, and they will be welcomed to come whenever their terms close and to stay as long a time as they can.

7. Students already entered in classes, and having no examinations to pass, are not required to be present the day of examination. All such intending to enroll should inform the President of that fact a few days before the term is to open. They should also report at the President's office on the day before class work begins, to be classified, and to arrange their program of work for the term. Students who wish to be assigned to practice work should report the day before the regular work of the term begins.

8. Students arranging their programs should remember that psychology, general methods and practice must not be taken simultaneously, but must follow in sequence taking not less than three terms.

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#### **Suggestions to Applicants.**

Obtain a letter from your County Superintendent, if possible, introducing you to some member of the faculty of the school. This will be all the recommendation you will need.

Bring with you as useful for study or reference, all the text-books you have.

Students must come fully prepared to give their undivided attention to the work of the school during the entire term. The demands of the school are so pressing that the students cannot be permitted to engage during term time in any employment or pleasure—as taking private music lessons or attending parties or entertainments—which is not directly connected with their work.

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#### **Post Graduate Work.**

By recent action of the State Normal Board, a post graduate course is provided for, consisting of all subjects required for the state professional certificate and not included in the regular Normal School course. Opportunity to take such subjects will be afforded whenever twelve candidates who are already advanced graduates present themselves for the work at the beginning of any school year.

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#### **Discipline.**

In a Normal School, there should be no need of referring to the matter of discipline. Only those should come or be admitted who are earnestly desirous of forming correct habits. This is not in any sense a reform school, and young gentlemen or young ladies who are not disposed to submit willingly and cheerfully to all the wholesome



restraints found necessary for the good working and good reputation of the school, will be unhesitatingly dismissed.

We are, in a measure, responsible to the state for the character and acquirements of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to both of these points. Offenses that in a mere academic institution might be passed over lightly, are viewed rather as indicating the unfitness of the offender for taking charge of the training of the children of the state. It therefore sometimes happens that pupils are advised to withdraw from the school when no very serious charges are brought against them; they have merely convinced us that they are not suitable persons to enter the profession of teaching.

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#### Attendance at Church.

It is expected that upon coming here, each student will choose a church home which shall meet the approval of his parents, and that he will attend regularly upon its stated services.

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#### Location.

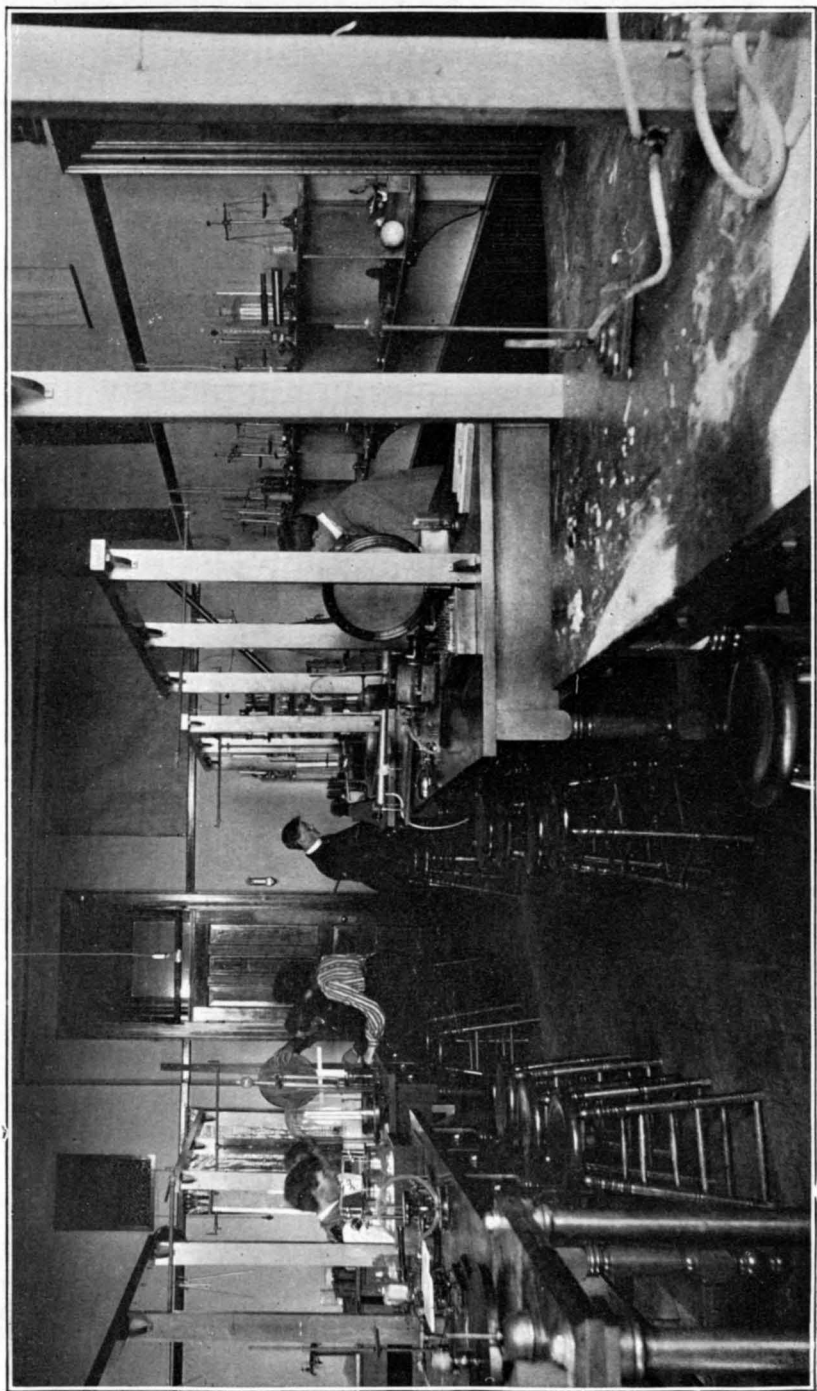
The school is located in the City of St. Cloud, County Seat of Stearns County, seventy-five miles from St. Paul. The city lies on both the east and west banks of the Mississippi river. It is the centre of a network of railroads, giving it communication with all parts of the state. The Great Northern and Northern Pacific railroads bring students directly to the city from all points within the vast territory covered by their tracks. St. Cloud is a rapidly growing city, with a present population of about nine thousand. It affords to all students good opportunities in literary, social and religious culture—all the leading Christian denominations having houses of worship here. It is one of the most beautiful and healthful cities in the state.

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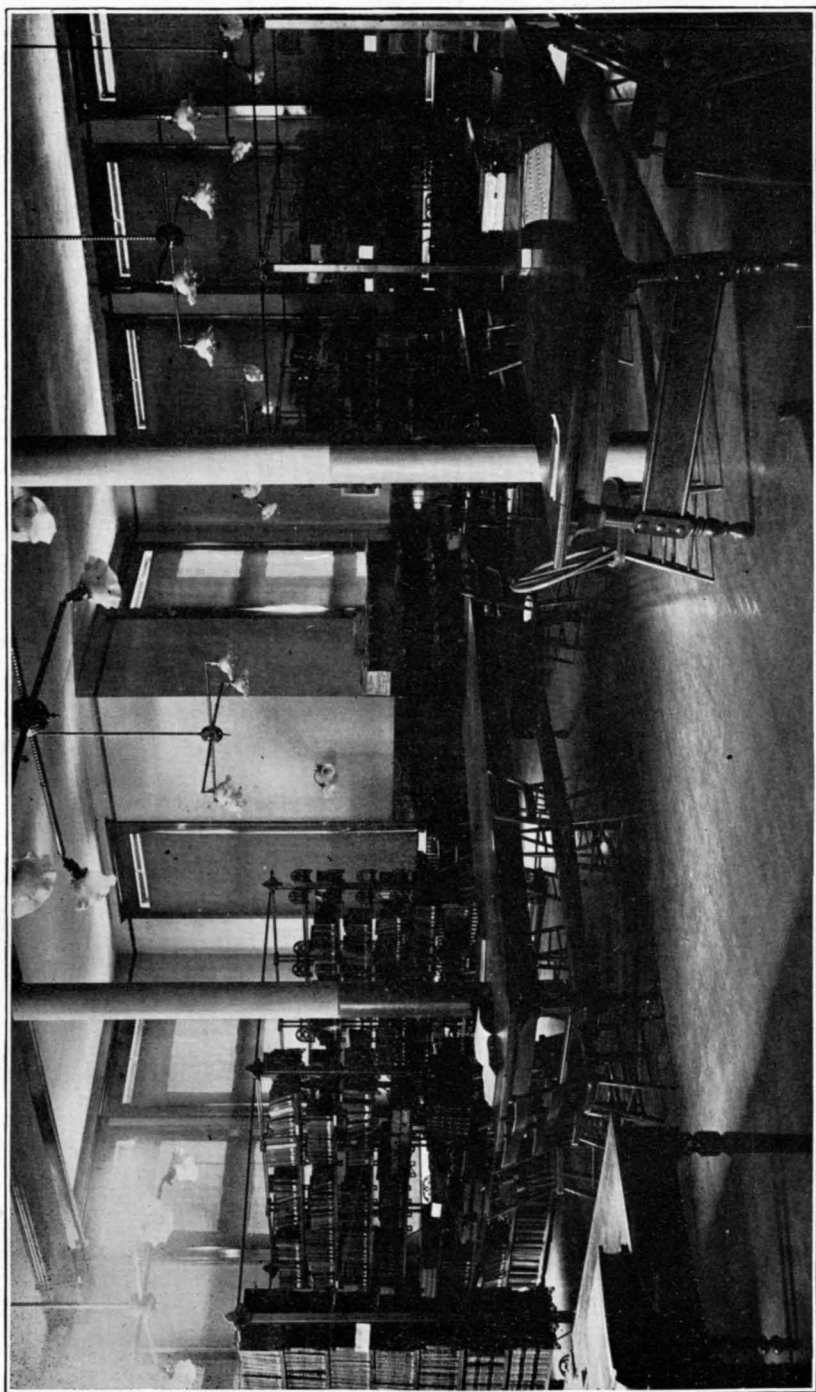
#### History.

The school was opened in September, 1869. During the thirty-six years of its existence it has graduated one thousand four hundred forty students, who have returned to the state on the average two and a half times the service they pledged themselves to render. Many of them have made teaching their life work. Their constantly widening experience enables them to make their labors more and more valuable to the state in raising the standard of its schools.

In addition to these, several thousand young persons have taken a partial course of training here, all of whom were thereby better qualified for the work of the school room, many, indeed, receiving such an impetus as to place them in the ranks of the best teachers.



PHYSICAL LABORATORY



GENERAL LIBRARY

### **The Building.**

The Normal School building is situated upon a high bluff overlooking the Mississippi river—a location no less beautiful than healthful. It is lighted by electricity and heated by hot air and steam. In every room the supply of heat and air is controlled automatically by a thermostat, thereby preserving the temperature unchanged within a limit of two or three degrees. A constant current of air, ordinarily unnoticeable, whose temperature is controlled by the thermostat, is passing through each room, thereby securing practicably perfect ventilation.

During the summer of 1902, thirty thousand dollars were expended in the enlargement and betterment of the building, making it one of the finest and most imposing of the state buildings.

The recitation rooms, laboratories, music rooms, and gymnasiums are large, airy, well lighted, and properly equipped; and in connection with the gymnasium are abundant dressing rooms, tub and shower baths, with hot and cold water, etc.

Ample facilities have been provided for work in Manual Training and sewing.

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### **Library.**

A library of several thousand volumes is open to the school. A full supply of the standard reference books, dictionaries, encyclopedias, gazeteers, etc., furnish all needed information upon subjects discussed in the class room.

A library of text-books upon all shelves is open to the students, where they find help in examining the various methods presented by our standard text-book authors in the different branches.

This school has been designed as a depository of public documents, and now has on its shelves over 2,500 volumes from the government printing office, many of them of great value. They are open to the public for consultation at any time during the day from 8:30 a. m. to 4:30 p. m.

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### **Reading Room.**

The reading room contains a large list of the leading newspapers, magazines and educational periodicals.

Both the reading room and the library are open daily to students during all hours of the day when they are not required to attend to the other duties of the school.

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### **Lecture Course.**

Arrangements are now being made for a course of lectures by some of the most prominent educators in Minnesota for the benefit of the Normal students, and without cost to them.



### **Literary Society.**

The Normal Literary Societies furnish excellent opportunities for social and literary culture, and all students are advised to become active members.

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### **Boarding.**

#### **GENERAL REGULATIONS.**

Particular attention is called to the following points.

1. Students who do not board at home are expected to consult the President before selecting boarding places.
2. Ladies and gentlemen will not be permitted to board in the same family. This rule shall apply equally where the house is occupied by two or more families.
3. Permission must be obtained in every case where pupils desire to board with families where boarders are taken who are not connected with the school.
4. Brothers and sisters will be allowed to board in the same house, provided no other boarders are received into the house.
5. Students will not be expected to change their boarding places without consulting the President.
6. When students engage a boarding house, it will be understood that they are to remain in that place until the end of the current term, unless a specific bargain to the contrary is made.
7. Every means will be taken to secure suitable boarding places for such students as desire this service, and families in which students board will be encouraged to report the least departure from perfectly ladylike and gentlemanly conduct.
8. Pupils are not expected to receive calls during study hours.

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### **Lawrence Hall.**

Lawrence Hall is an invaluable adjunct to the school. The nearness of the Hall to the school makes it peculiarly desirable during the winter months, saving a long walk through the cold and snow.

The Hall is furnished with electric lights throughout and supplied with every convenience of the best modern homes. Large bath rooms for the use of students, with hot and cold water, are within easy access from the rooms.

The comfort and convenience of the young ladies at the Hall has been made a matter of long and careful study, and it can be confidently said that it affords to those so fortunate as to live there, all the pleasures of a home with none of the discomforts of a boarding house. The house is furnished throughout with carpets and substantial furniture.

Rooms for students are supplied with tables, chairs, carpets, bedstead, springs, mattress, pillows, bureau, washstand, wash bowl and pitcher, window shades, napkins, towels, pillow cases, sheets, one blanket, one comfortable and one spread, and every room has a closet. Each young lady is requested to bring a water-proof cloak, umbrella, and a pair of rubbers.

Students boarding at the hall are required to do no work under the present management, excepting that they take turns in waiting upon the table.

The most careful attention is given to all customs of a refined home—the young ladies being taught both by precept and example, those refinements of manner which mark the cultivated ladies of society. Inasmuch as all true courtesy and culture spring from the Golden Rule, much emphasis is placed upon the importance of governing all actions upon the principle of right and charity. The Hall as a Christian household, is thus kept free from the gossip and personalities which have their root in selfishness.

The supervision of the establishment is in the hands of a competent matron, who devotes her entire time and attention to securing the physical and social comfort of the young ladies.

The table is supplied with an abundance of well-cooked food and an ample variety. The bill of fare is equal to that upon the tables of the best families in the city. The testimony of the students in the past may be appealed to upon this matter—their unanimous verdict being one of complete satisfaction.

Such rates of boarding as this school affords, it is firmly believed, cannot be excelled by any other school in the country.

The price per week, including furnished room, light, fuel, board, use of laundry, bath rooms, and all the conveniences of the Hall, is only three dollars (\$3.00)—payable monthly in advance. The price per week is four dollars (\$4.00) if one person occupies a room alone. Table board without room is two dollars and seventy-five cents (\$2.75) per week. When the amount is compared with the expenses of other boarding halls for young ladies, it will be seen to be from fifty cents to five dollars less per week, than is usually charged elsewhere.

While most of the washing is done by steam laundries in the city, a limited amount may be done by the young ladies in the hall laundry. All the ironing may be done by the students if they so desire.

**Preference in choice of rooms will be given in the order of application.** Rooms are engaged by the term. Those wishing to occupy them for a shorter time should notify the matron of the fact at the time of engaging them.

Board can be secured in private families at from \$2.75 to \$5.00 per week.

Lawrence Hall was destroyed by fire in January, 1905. A new building is in process of construction, which is to cost \$63,000. The new Hall is to be fire-proof and modern in every particular. As it is doubtful if the new building will be ready for occupancy at the opening of the school year, it will therefore be advisable for those who engage rooms to call upon the President before making arrangements for temporary quarters.

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#### Boarding in Club.

A young men's boarding club will be organized at which table board will not exceed \$1.75 per week.

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#### The Entire Expenses

During the school year, for some of our students, including everything except clothing, do not exceed **one hundred dollars**.

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#### Tuition.

Tuition is **free** to all students who enter the Normal department and sign the required pledge to teach two years in the public schools of the state.

To all not so pledged to teach, the tuition is \$30 per year.

In the Model School, the tuition is \$8 per year in the ninth grade, and free in all other grades.

All tuition is payable by terms, **strictly** in advance, and no portion of the amount will be refunded.

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#### Text-Books.

Text-books are furnished free of charge to all who pay tuition; other students pay a uniform fee of \$3.00 per year for the rental of all text-books needed.

In the Model School the charge for book rent varies from sixty cents per year in the second grade to two dollars and forty cents per year in the eighth grade.

A strict account is kept of any injury done to books and a charge made therefor.

Students are allowed to purchase their books if they prefer to do so. To all such, books are sold at the lowest wholesale rates.

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#### How to Reach the School.

If south of St. Paul or Minneapolis, buy your ticket to either one of these cities, and there purchase over either the Great Northern or Northern Pacific road, a ticket to St. Cloud. Upon reaching the station, take an omnibus and tell the driver to take you to the Normal School. Upon arriving report to the President at his office.

### **Alumni Association.**

The importance to any educational institution of a well-organized Alumni Association is conceded by all, but such an organization is of inestimable value to a Normal School. An Alumnus is considered as representing the educational beliefs and principles of his alma mater, and a Normal School owes whatever reputation it has gained in educational circles to the success of its graduates in the school room. On the other hand, the success of the graduate is due to the careful training received from his school, the prestige and its active efforts to secure him a position at graduation, and thereafter to promote him in the profession as rapidly as he demonstrates his capacity for more important service. It is the object of this association to promote the common interests of its members and of the school.

With this object in view, it is desirable that the Alumni Association arouse its members to the duties and privileges of the teacher's profession. It is desired that educational problems be presented and discussed at its annual reunions. If this plan meets with the cordial support of the Alumni, work of this nature will be felt as an educational force throughout the state.

Members of the Alumni Association are cordially invited to visit their alma mater whenever it is possible for them to do so, and it is hoped that many may be present at every commencement season. A special circular of information regarding the meetings of the association will be sent in due time to every graduate of the school whose address is on file with the President.

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### **General Remarks.**

It is to be hoped that County and City Superintendents, Principals, Teachers and other friends of the Normal School will be ready to advise those who are earnestly striving to make themselves good teachers, to enter some department of the school.

School Superintendents and all other friends of education are earnestly invited to visit and inspect the workings of this school, and by their criticism, suggestion and co-operation, aid us in supplying the schools of the state with better trained teachers.

Address letters of inquiry and requests for catalogues to the

**PRESIDENT, State Normal School,**

St. Cloud, Minn.



**JOINT SUMMER SCHOOL, 1905.****June 20th.****TERM, SIX WEEKS.****Announcement.**

**Departments.**—Arithmetic, Grammar, U. S. History, Reading, Geography, Physiology, Algebra, Geometry, Physics, Civics, Physical Geography and Methods.

**Faculty.**—The teaching force will consist of the regular members of the Normal faculty.

**Fees.**—A regular fee of \$1.00 will be charged for the use of text-books and for general library privileges.

**Credits.**—Those completing a double course in above mentioned subjects will be given credit on normal books. Normal credits in all subjects completed are taken in lieu of examination for state certificates of the first and second grades.

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**PHYSICAL TRAINING.****JOSEPHINE BROWER.****GEORGE LYNCH**

The purpose of physical training is better health, greater strength of body, better physique, ease of movement, self control, mental rest and recreation. This is accomplished by keeping the body in the most favorable hygienic condition.

This school makes provision for the systematic training of the body, and employs healthful, recreative exercises as an aid in securing vigorous active minds. It possesses one gymnasium equipped with modern German and Swedish apparatus for heavy gymnastics, and another with clear floor for mass exercises. Every student is required to take two hours of gymnasium work per week. The exercises consist of systematic work with wands, bar-bells, dumb bells and Indian clubs, together with arm and foot calisthenics and games for women, while men are given instruction in tumbling and on the horizontal bar, the parallel bars, the horse, etc. During the latter part of the course, students are given an opportunity to teach a class in gymnastics.

Each student should come prepared to meet an expense of about five dollars for a gymnasium suit. In order that the suits may be uniform, all young ladies are requested to purchase suits ready made at the school.

# CATALOGUE OF STUDENTS FOR 1904-1905

## NORMAL DEPARTMENT.

### SPECIAL.

Name.	Postoffice.	State
Bensen, Anna Charlotte.. . . .	St. Cloud.. . . .	Minn.
Knuteson, Elmer.. . . .	St. Cloud.. . . .	Minn.
Morse, Georgiana.. . . .	Wakefield.. . . .	Michigan
Ohlson, Millie E.. . . .	Humboldt.. . . .	Iowa
Tileston, Elsie Georgeanna.. . . .	St. Cloud.. . . .	Minn.
Vye, Katherine Louise.. . . .	Appleton.. . . .	Minn.

### SENIOR CLASS.

Brown, Mabel Katherine.. . . .	Brainerd.. . . .	Minn.
Carpenter, Vernie Letilia.. . . .	Royalton.. . . .	Minn.
Garding, Mathias.. . . .	Brockville.. . . .	Minn.
Hall, Beatrice Adele.. . . .	Anoka.. . . .	Minn.
Hogan, Ella.. . . .	Sauk Centre.. . . .	Minn.
Ireland, Eliza.. . . .	Joy.. . . .	Minn.
King, Erna May.. . . .	Marshall.. . . .	Minn.
King, Vera Neel.. . . .	Marshall.. . . .	Minn.
Knieff, Arthur F.. . . .	Bay Lake.. . . .	Minn.
Larson, Birdie Sophia.. . . .	Mora.. . . .	Minn.
Lawson, Ruth Estelle.. . . .	St. Cloud.. . . .	Minn.
Lillie, Anna Laura.. . . .	Rockford.. . . .	Minn.
Macdonald, Marjorie.. . . .	St. Cloud.. . . .	Minn.
McGibbon, Robina Hazel.. . . .	Sauk Centre.. . . .	Minn.
Magnusson, Jennie.. . . .	Harris.. . . .	Minn.
Olson, Nannie Augusta.. . . .	Cloquet.. . . .	Minn.
Rose, Matie Adaline.. . . .	Minneapolis.. . . .	Minn.
Ross, Robert F.. . . .	Opole.. . . .	Minn.
Schrepel, Rachel.. . . .	Thief River Falls.. . . .	Minn.
Schwinghammer, John.. . . .	Albany.. . . .	Minn.
Spear, Mina Lucitta.. . . .	Minneapolis.. . . .	Minn.
Stangl, Mamie Olive.. . . .	St. Cloud.. . . .	Minn.

### JUNIOR CLASS.

Abrahamson, Gust.. . . .	Motley.. . . .	Minn.
Andrews, Hallie Payzant.. . . .	Green Valley.. . . .	Minn.
Ballantyne, Myrtle Graves.. . . .	Minneapolis.. . . .	Minn.
Bisson, Iva Pearl.. . . .	Cloquet.. . . .	Minn.

Name.	Postoffice.	State.
Bohan, Margaret Mary.. . . .	Minneapolis.. . . .	Minn.
Campbell, Claude M.. . . .	Melrose.. . . .	Minn.
Cross, Emma Lee.. . . .	Minneapolis.. . . .	Minn.
Danielson, Laura Cecelia.. . . .	Stillwater.. . . .	Minn.
Davnie, Margaret Jane.. . . .	Hallock.. . . .	Minn.
Eynon, Inez Mary.. . . .	Southshore.. . . .	Minn.
Fearon, William A.. . . .	St. Cloud.. . . .	Minn.
Gavin, May E.. . . .	Minneapolis.. . . .	Minn.
Harstad, Alta Constance.. . . .	Madison.. . . .	Minn.
Henry, Helen Day.. . . .	Willmar.. . . .	Minn.
Hilder, Fannie Elizabeth.. . . .	St. Cloud.. . . .	Minn.
Knutson, Dagny Holmes.. . . .	St. Cloud.. . . .	Minn.
Lindholm, Edith Olivia.. . . .	Willmar.. . . .	Minn.
Magnusson, Joseph.. . . .	Pennock.. . . .	Minn.
McVean, Cora Pearl.. . . .	Hallock.. . . .	Minn.
Monaghan, Leona.. . . .	Duluth.. . . .	Minn.
Moss, Cecil A.. . . .	Kimball.. . . .	Minn.
Oldham, Florence Mae.. . . .	St. Cloud.. . . .	Minn.
Oswald, Gertrude Emma.. . . .	Perham.. . . .	Minn.
Ratterman, Annie.. . . .	St. Paul.. . . .	Minn.
Raymond, Emily.. . . .	Holdrege.. . . .	Minn.
Reddick, Eliza Ellen.. . . .	Aitkin.. . . .	Minn.
Shoemaker, John A.. . . .	St. Cloud.. . . .	Minn.
Swanson, Fred. Edgar.. . . .	St. Cloud.. . . .	Minn.
Taylor, Louise Frank.. . . .	St. Cloud.. . . .	Minn.
Uhl, Sarah A.. . . .	Faribault.. . . .	Minn.
Vannet, Anna.. . . .	Fertile.. . . .	Minn.
Waite, Beatrice.. . . .	St. Cloud.. . . .	Minn.

## ONE YEAR GRADUATE COURSE.

Achterkirch, Josephine.. . . .	Hutchison.. . . .	Minn.
Baker, Florence Althea.. . . .	Little Falls.. . . .	Minn.
Bell, Verna Inez.. . . .	Hutchison.. . . .	Minn.
Berg, Lydia Josephine.. . . .	St. Cloud.. . . .	Minn.
Blossom, Grace May.. . . .	St. Paul.. . . .	Minn.
Butler, Iva.. . . .	Hector.. . . .	Minn.
Clark, Genevieve Sabina.. . . .	St. Cloud.. . . .	Minn.
Clements, Osa May.. . . .	Crookston.. . . .	Minn.
Cool, Augusta Mary.. . . .	Minneapolis.. . . .	Minn.
Costello, Anna Genevieve.. . . .	Stillwater.. . . .	Minn.
Costello, Margaret Philomena.. . . .	Graceville.. . . .	Minn.
Crawford, Edith Olive.. . . .	Park Rapids.. . . .	Minn.
Crankhite, Emma Alice.. . . .	Bloomwood.. . . .	Minn.
Cundy, Narcissa L.. . . .	Anoka.. . . .	Minn.

Name.	Postoffice.	State.
Davis Gertrude.. . . . .	Elk River.. . . . .	Minn.
Davis, Mildred Izeta.. . . . .	Elk River.. . . . .	Minn.
Denel, Alice Lucile.. . . . .	Glencoe.. . . . .	Minn.
Dineen, Katherine.. . . . .	Minneapolis.. . . . .	Minn.
Duckering, Daisy Marie.. . . . .	Greenleaf.. . . . .	Minn.
Duckering, Edna Constance.. . . . .	Greenleaf.. . . . .	Minn.
Edminster, Grace Pearl.. . . . .	Dassel.. . . . .	Minn.
Edwards, Christine Helga.. . . . .	Minneota.. . . . .	Minn.
Eldred, Birdena Grace.. . . . .	St. Cloud.. . . . .	Minn.
Erickson, Anna Marie.. . . . .	Atwater.. . . . .	Minn.
Evert, Kate Johanna.. . . . .	Wadena.. . . . .	Minn.
Fischer, Cora Florence.. . . . .	Bird Island.. . . . .	Minn.
Flaherty, Mary.. . . . .	St. Cloud.. . . . .	Minn.
Frances, Cecelia Josephine.. . . . .	Northfield.. . . . .	Minn.
Fredericks, Mabel Adeline.. . . . .	Elk River.. . . . .	Minn.
Friedlund, Esther Marion.. . . . .	Osage.. . . . .	Minn.
Glad, Mary.. . . . .	Willmar.. . . . .	Minn.
Glennon, Gertrude.. . . . .	Stillwater.. . . . .	Minn.
Gosson, Margaret.. . . . .	Clontarf.. . . . .	Minn.
Graves, Ethel Gertrude.. . . . .	St. Cloud.. . . . .	Minn.
Grinstad, Bertha Louise.. . . . .	Minneapolis.. . . . .	Minn.
Guerin, Clara.. . . . .	Little Falls.. . . . .	Minn.
Hammerel, William.. . . . .	St. Cloud.. . . . .	Minn.
Hawkins, Ruth R.. . . . .	Minneapolis.. . . . .	Minn.
Hayden, Maude M.. . . . .	Elk River.. . . . .	Minn.
Hickey, Mary Agnes.. . . . .	Michigamme.. . . . .	Mich.
Hullsick, Florence Julia.. . . . .	St. Paul.. . . . .	Minn.
Hurkle, Mystle Eugenia.. . . . .	Glenwood.. . . . .	Minn.
Hutchins, Jessie Elizabeth.. . . . .	Anoka.. . . . .	Minn.
Johnson, Gilna Emorence.. . . . .	Stillwater.. . . . .	Minn.
Johnson, Ida Christine.. . . . .	Duluth.. . . . .	Minn.
Kasper, Gertrude Charlotte.. . . . .	Glencoe.. . . . .	Minn.
Kelly, Aurelia A.. . . . .	Minneapolis.. . . . .	Minn.
Kneip, Mary Orelia.. . . . .	St. Peter.. . . . .	Minn.
Knudson, Alice Matilda.. . . . .	Benson.. . . . .	Minn.
Larson, Emma Christine.. . . . .	Atwater.. . . . .	Minn.
Lauzer, Emily Frances.. . . . .	Hutchison.. . . . .	Minn.
Leon, Thelma Charlotte.. . . . .	Little Falls.. . . . .	Minn.
Lewis, Julia Evelyn.. . . . .	Crookston.. . . . .	Minn.
Lind, Pauline Elvina.. . . . .	Brainerd.. . . . .	Minn.
Lindquist, Esther Anna.. . . . .	New Paynesville.. . . . .	Minn.
Lynch, Mary Clara.. . . . .	Osage.. . . . .	Minn.
McDonald, Helen M.. . . . .	St. Cloud.. . . . .	Minn.
McElroy, Elizabeth.. . . . .	St. Cloud.. . . . .	Minn.



Name.	Postoffice.	State.
McGuire, Grace Margaret.. . . .	Graceville.. . . .	Minn.
McIntosh, Edith Alice.. . . .	Anoka.. . . .	Minn.
McKay, Katherine Belle.. . . .	Appleton.. . . .	Minn.
McKay, Sarah Mabel.. . . .	Brainerd.. . . .	Minn.
Martin, Inez Mildred.. . . .	Anoka.. . . .	Minn.
Merser, Olive Mabelle.. . . .	Hutchison.. . . .	Minn.
Meyer, Clara Laverna.. . . .	St. Paul.. . . .	Minn.
Mielke, Elizabeth Laura.. . . .	Glencoe.. . . .	Minn.
Milkulecky, Emily Blanche.. . . .	Hutchison.. . . .	Minn.
Moffett, Carrie Louise.. . . .	Kimball.. . . .	Minn.
Mulcahy, Mary.. . . .	Bena.. . . .	Minn.
Murray, Maude G.. . . .	Minneapolis.. . . .	Minn.
Nason, Margaret.. . . .	Stillwater.. . . .	Minn.
O'Keefe, Mary Beatrice.. . . .	Minto.. . . .	S. D.
Obert, Lois Cornelia.. . . .	Minneapolis.. . . .	Minn.
Olander, Lydia Christina.. . . .	Minneapolis.. . . .	Minn.
Olson, Helen Angie.. . . .	Cass Lake.. . . .	Minn.
Paddock, Annabel.. . . .	Wadena.. . . .	Minn.
Parker, Florence Gertrude.. . . .	Marshall.. . . .	Minn.
Parlin, Nora.. . . .	St. Paul.. . . .	Minn.
Polly, Elizabeth Annette.. . . .	Grand Rapids.. . . .	Minn.
Purdy, Alice Maude.. . . .	Anoka.. . . .	Minn.
Reardon, Laura Grace.. . . .	St. Paul.. . . .	Minn.
Reid, Mabel.. . . .	Sauk Centre.. . . .	Minn.
Reynolds, Gertrude Muriel.. . . .	Minneapolis.. . . .	Minn.
Richard, Laura Eva.. . . .	Little Falls.. . . .	Minn.
Roberts, Kate.. . . .	Minneapolis.. . . .	Minn.
Rooney, Mary.. . . .	Sauk Centre.. . . .	Minn.
Ryan, Anna Margaret.. . . .	Minneapolis.. . . .	Minn.
Rylander, Ingrid Ellen.. . . .	Two Harbors.. . . .	Minn.
Saylor, Lizzie.. . . .	Cannon Falls.. . . .	Minn.
Schmitt, Elsie May.. . . .	Ruthlon.. . . .	Minn.
Schweitzer, Lillian La Rue.. . . .	Michigamme.. . . .	Mich.
Siebert, Marie Harriet.. . . .	Minneapolis.. . . .	Minn.
Skinner, Mabel Louise.. . . .	St. Cloud.. . . .	Minn.
Smalley, Gladys Lillian.. . . .	Osage.. . . .	Minn.
Spelliscy, Jenevieve.. . . .	Litchfield.. . . .	Minn.
Stahl, Bessie Stella.. . . .	Park Rapids.. . . .	Minn.
Stansberry, Nellie.. . . .	Willmar.. . . .	Minn.
Stickney, Inez Leona.. . . .	St. Cloud.. . . .	Minn.
Truman, Carolyn Louise.. . . .	Two Harbors.. . . .	Minn.
Tschann, May Matilda.. . . .	Northfield.. . . .	Minn.
Von Levern, Amelia.. . . .	St. Cloud.. . . .	Minn.
Wakefield, Maud Emma.. . . .	Monticello.. . . .	Minn.

Name.	Postoffice.	State.
Walker, Margaret.. . . .	Alexandria.. . . .	Minn.
Webster, Maude Claire.. . . .	Minneapolis.. . . .	Minn.
Welch, Amy Liola.. . . .	Glencoe.. . . .	Minn.
White, Eva Estella.. . . .	Park Rapids.. . . .	Minn.
Whitten, Beatrice Browning .. . . .	Anoka.. . . .	Minn.
Willner, Agnes Rosalie.. . . .	Duluth.. . . .	Minn.
Wolberg, Lydia Marie.. . . .	Willmar.. . . .	Minn.
Wol berg, Olga Amanda.. . . .	Willmar.. . . .	Minn.
Wolfsberg, Henrietta Rachel.. . . .	St. Cloud.. . . .	Minn.
Wolfsberg, May Eugenie.. . . .	St. Cloud.. . . .	Minn.

## THIRD YEAR CLASS.

Allen, Warren.. . . .	St. Cloud.. . . .	Minn.
Anderson, Carl Albin.. . . .	Lowry.. . . .	Minn.
Anderson, Ethel Sabina.. . . .	Shafer.. . . .	Minn.
Anderson, Hank Levi.. . . .	Lowry.. . . .	Minn.
Bartholomew, Nellie Agnes.. . . .	Avon.. . . .	Minn.
Becker, Adeline C.. . . .	St. Cloud.. . . .	Minn.
Beihoffer, Rose Etta.. . . .	Glencoe.. . . .	Minn.
Bergh, Dekke.. . . .	Sacred Heart.. . . .	Minn.
Berglund, Rangheld Elvina.. . . .	Lindstrom.. . . .	Minn.
Cameron, Beatrice Belknap.. . . .	Sauk Rapids.. . . .	Minn.
Cameron, Lilla Blanch.. . . .	Sauk Rapids.. . . .	Minn.
Carew, William Henry.. . . .	St. Cloud.. . . .	Minn.
Ehrlick, Ethel May.. . . .	Perham.. . . .	Minn.
Ekholm, Hilda Charlotte.. . . .	Mora.. . . .	Minn.
Engberg, Edith Marcella.. . . .	Cambridge.. . . .	Minn.
Endlund, Clara Amelia.. . . .	Alexandria.. . . .	Minn.
Erlandson, Emma Christine.. . . .	St. Cloud.. . . .	Minn.
Ferrand, Fannie.. . . .	Little Falls.. . . .	Minn.
Grandstrand, Mabel Virgine.. . . .	Lindstrom.. . . .	Minn.
Greely, Mary.. . . .	Rice.. . . .	Minn.
Harnsberger, Etta.. . . .	Prescott.. . . .	Minn.
Hilderbrandt, Irene Violet.. . . .	Watkins.. . . .	Minn.
Holum, Ella Christine.. . . .	Kirkhoven.. . . .	Minn.
Houske, Magna .. . . .	Ashley.. . . .	Minn.
Johnson, Emma Theresie.. . . .	Svea.. . . .	Minn.
Johnston, Florence Eliza.. . . .	St. Cloud.. . . .	Minn.
Kelly, Lucy.. . . .	Little Falls.. . . .	Minn.
Kleve, Elick.. . . .	Willmar.. . . .	Minn.
Koepp, Gustav.. . . .	New Paynesville.. . . .	Minn.
Lang, John.. . . .	St. Cloud.. . . .	Minn.
Larson, Minnie.. . . .	St. Cloud.. . . .	Minn.
Lynch, George J.. . . .	St. Cloud.. . . .	Minn.

Name.	Postoffice.	State.
McArthur, Mary.. . . .	St. Paul.. . . .	Minn.
Macdonald, Jessie.. . . .	St. Cloud.. . . .	Minn.
Mensing, Edward Joseph.. . . .	Brockway.. . . .	Minn.
Miller, Belle Westlake.. . . .	Sauk Rapids.. . . .	Minn.
Miller, Jonathan.. . . .	Buffalo.. . . .	Minn.
Mills, Mildred.. . . .	Elk River.. . . .	Minn.
Mosford, Emily.. . . .	Clear Lake.. . . .	Minn.
Murray, Helen.. . . .	Turtle River.. . . .	Minn.
Nelson, Charles Edwin.. . . .	New London.. . . .	Minn.
Nielson, Signe Maud.. . . .	St. Cloud.. . . .	Minn.
Noble, Daisy Myrtle.. . . .	Osakis.. . . .	Minn.
O'Brien, Frances.. . . .	St. Cloud.. . . .	Minn.
Odney, Lulu Idella.. . . .	Kirkhoven.. . . .	Minn.
Orton, Susie Irene.. . . .	St. Cloud.. . . .	Minn.
Paydon, Mary Annice.. . . .	St. Cloud.. . . .	Minn.
Peterson, Laura Mary.. . . .	St. Cloud.. . . .	Minn.
Pflepsen, Anna Marie.. . . .	Cold Spring.. . . .	Minn.
Proctor, Winafred Marie.. . . .	Verndale.. . . .	Minn.
Ready, Jennie.. . . .	Bay City.. . . .	Michigan
Reardon, Winafred.. . . .	Beardsley.. . . .	Minn.
Richardson, Daisy.. . . .	Litchfield.. . . .	Minn.
Scribner, Emagene.. . . .	Minneapolis.. . . .	Minn.
Slattengren, Esther Olivia.. . . .	Lindstrom.. . . .	Minn.
Stevenson, Margaret Susan.. . . .	St. Cloud.. . . .	Minn.
Wahl, Clara Gertrude.. . . .	St. Cloud.. . . .	Minn.
Watkins, Minta.. . . .	Clearwater.. . . .	Minn.
Webb, Margaret.. . . .	St. Cloud.. . . .	Minn.
West, John Chester.. . . .	Clearwater.. . . .	Minn.
White, Anna May.. . . .	Elk River.. . . .	Minn.
Whitney, Grace Edna.. . . .	St. Cloud.. . . .	Minn.
Williams, Dora Ellena.. . . .	St. Cloud.. . . .	Minn.
Williams, Edwin.. . . .	St. Cloud.. . . .	Minn.
Wold, Karen Helen.. . . .	Brandon.. . . .	Minn.

## SECOND YEAR CLASS.

Abbott, Kate Tracy.. . . .	Eden Valley.. . . .	Minn.
Ahles Peter.. . . .	St. Cloud.. . . .	Minn.
Alldrin, Alma Marie.. . . .	Kensington.. . . .	Minn.
Anderson, Agnes Mary.. . . .	Cocato.. . . .	Minn.
Anderson, Nat.. . . .	Artichoke.. . . .	Minn.
Becker, Emma Catherine.. . . .	St. Cloud.. . . .	Minn.
Benson, Walfred.. . . .	Lowry.. . . .	Minn.
Boobar, Maggie Myrtle.. . . .	Fair Haven.. . . .	Minn.
Bowen, Ethel Louise.. . . .	St. Cloud.. . . .	Minn.

Name.	Postoffice.	State.
Brett, Sarah Elizabeth.. . . .	Scanlon.. . . .	Minn.
Burns, Mary Cecilia.. . . .	St. Cloud.. . . .	Minn.
Byrnes, Nora Celestine.. . . .	Barry.. . . .	Minn.
Capple, Clarice.. . . .	St. Cloud.. . . .	Minn.
Cater, Mabel Estel.. . . .	St. Cloud.. . . .	Minn.
Cater, Martha Joyce.. . . .	St. Cloud.. . . .	Minn.
Caylor, Verna Clair.. . . .	Kimball.. . . .	Minn.
Clepper, Mabel Gertrude.. . . .	Rice.. . . .	Minn.
Cox, Carrie Lou.. . . .	Hubbard.. . . .	Minn.
Downs, Ida Elizabeth.. . . .	Alexandria.. . . .	Minn.
Doyle, Catherine A.. . . .	St. Cloud.. . . .	Minn.
Eccless, Wallace.. . . .	Clearwater.. . . .	Minn.
Eich, Laurretta Catherine.. . . .	St. Cloud.. . . .	Minn.
Ellingboe, Ida Josephine.. . . .	Belgrade.. . . .	Minn.
Elliott, Jean.. . . .	St. Cloud.. . . .	Minn.
Engebretsen, Emma Josephine.. . . .	Lowry.. . . .	Minn.
Engebretsen, Hilma Amanda.. . . .	Lowry.. . . .	Minn.
Enke, Edith Julia.. . . .	Little Falls.. . . .	Minn.
Fitch, Lois Luverne.. . . .	St. Cloud.. . . .	Minn.
Flynn, Mamie Veronica.. . . .	Litchfield.. . . .	Minn.
Foot, Paul.. . . .	Royalton.. . . .	Minn.
French, Clara Louise.. . . .	Maine Prairie.. . . .	Minn.
Gavin, John F.. . . .	Watertown.. . . .	Minn.
Giles, Edna Lee.. . . .	Verndale.. . . .	Minn.
Giles, Freeda Catherine.. . . .	Verndale.. . . .	Minn.
Gordon, Lois.. . . .	Watab.. . . .	Minn.
Gregory, Helen Lucinda.. . . .	St. Cloud.. . . .	Minn.
Gregory, Mae.. . . .	Rice.. . . .	Minn.
Gudmundson, John.. . . .	Minneota.. . . .	Minn.
Haaland, Barbara Sophia.. . . .	Hanley Falls.. . . .	Minn.
Hardy, Angie Mabel.. . . .	Walker.. . . .	Minn.
Hardy, George F.. . . .	Walker.. . . .	Minn.
Hawkinson, Minnie Leila.. . . .	Upland.. . . .	Cal.
Hegberg, Nimie.. . . .	St. Cloud.. . . .	Minn.
Horne, Della Anna.. . . .	Harrison.. . . .	Minn.
Ireland, Margaret Phillippi.. . . .	Joy.. . . .	Minn.
Jellison, Minnie.. . . .	Santiago.. . . .	Minn.
Johnson, Annette Gertrude.. . . .	Clear Lake.. . . .	Minn.
Johnson, Edward H.. . . .	Artichoke.. . . .	Minn.
Johnson, Mabel Elna.. . . .	St. Cloud.. . . .	Minn.
Johnson, Olivia Marie.. . . .	Maple Lake.. . . .	Minn.
Kask, William.. . . .	Sauk Rapids.. . . .	Minn.
Kellas, Elizabeth.. . . .	St. Cloud.. . . .	Minn.
King, Letilia.. . . .	Annandale.. . . .	Minn.
King, Sadie Ellen.. . . .	Annandale.. . . .	Minn.



Name.	Postoffice.	State.
Knuteson, George Holmes.. . . .	St. Cloud.. . . .	Minn.
Kohls, Albert.. . . .	New Germany.. . . .	Minn.
Kromer, Emma.. . . .	Olivia.. . . .	Minn.
Krueger, Mary.. . . .	Bellingham.. . . .	Minn.
Lake, Gustavus Adolphus.. . . .	Hoffman.. . . .	Minn.
Langford, Mary.. . . .	Sandstone.. . . .	Minn.
Lausted, Bertha Lillian.. . . .	St. Cloud.. . . .	Minn.
Lee Marie.. . . .	Barrett.. . . .	Minn.
Lindberg, Mabel.. . . .	Cokato.. . . .	Minn.
Laudon, Sadie M.. . . .	St. Cloud.. . . .	Minn.
Macfarlane, Margaret Elizabeth.. . . .	Sauk Centre.. . . .	Minn.
Marsh, May Case.. . . .	St. Cloud.. . . .	Minn.
Maybury, Cecelia.. . . .	St. Cloud.. . . .	Minn.
McBride, Josephine Helen.. . . .	Mankato.. . . .	Minn.
McNutt, Lucy.. . . .	St. Cloud.. . . .	Minn.
Mensing, Angela.. . . .	Brockway.. . . .	Minn.
Miller, Harry A.. . . .	Rice.. . . .	Minn.
Miller, Mabel Leona.. . . .	Brookpark.. . . .	Minn.
Molitor, Joseph.. . . .	Spring Hill.. . . .	Minn.
Mollison, Bessie Una.. . . .	Battle Creek.. . . .	Minn.
Moog, William M.. . . .	St. Cloud.. . . .	Minn.
Okerberg, Augusta.. . . .	St. Cloud.. . . .	Minn.
Omman, Matthew Emery.. . . .	St. Joseph.. . . .	Minn.
Parent, Sarah Frances.. . . .	Parent.. . . .	Minn.
Parks, Verna Maie	Motley.. . . .	Minn.
Payden, Nellie May.. . . .	St. Cloud.. . . .	Minn.
Peterson, Charles Albert.. . . .	Dassel.. . . .	Minn.
Peterson, Florence Edith.. . . .	Litchfield.. . . .	Minn.
Phifer, Maude Helen.. . . .	Dassel.. . . .	Minn.
Quickstad, Carol H.. . . .	St. Cloud.. . . .	Minn.
Rathburn, Jessie Elizabeth.. . . .	Rice.. . . .	Minn.
Raymond, Cora Estelle.. . . .	St. Cloud.. . . .	Minn.
Reed, Iremus Ward.. . . .	Sauk Centre.. . . .	Minn.
Reed, Pansy.. . . .	St. Cloud.. . . .	Minn.
Richards, Edna.. . . .	St. Cloud.. . . .	Minn.
Richards, Susie West.. . . .	Coal Harbor.. . . .	N. D.
Rix, Ellen Mary.. . . .	St. Cloud.. . . .	Minn.
Rothwell, Martha May.. . . .	Clinton.. . . .	Minn.
Satterlee, Cleora Lois.. . . .	Clearwater.. . . .	Minn.
Schiedinger, Marie.. . . .	St. Cloud.. . . .	Minn.
Schmitt, Charles.. . . .	St. Cloud.. . . .	Minn.
Schmitt, Matthew A.. . . .	St. Cloud.. . . .	Minn.
Schwartz, Ida.. . . .	St. Cloud.. . . .	Minn.
Scott, Donna Celestine.. . . .	Minneapolis.. . . .	Minn.

Name.	Postoffice.	State.
Shaw, Anna.. . . .	St. Cloud.. . . .	Minn.
Shoemaker, Clara Elizabeth.. . . .	Kimball.. . . .	Minn.
Sjoquist, Hilda Josephine.. . . .	Dassel.. . . .	Minn.
Skibbness, Marie Bertine.. . . .	Benson.. . . .	Minn.
Smith, Phoebe Louida.. . . .	Fair Haven.. . . .	Minn.
Speten, Thea Caroline.. . . .	Vining.. . . .	Minn.
Stanley, Alpha May.. . . .	Maine Prairie.. . . .	Minn.
Staples, Helen Elizabeth.. . . .	St. Cloud.. . . .	Minn.
Stickney, Sophia Elmira.. . . .	Clear Lake.. . . .	Minn.
St. Vincent, Cora Alice.. . . .	London.. . . .	Minn.
Teller, Maude.. . . .	St. Cloud.. . . .	Minn.
Tierney, Nellie.. . . .	Anoka.. . . .	Minn.
Tracy, Kathryn.. . . .	Weyburn.. . . .	Canada
Vogel, Frank.. . . .	St. Cloud.. . . .	Minn.
Wegner, Ida Pearl.. . . .	St. Cloud.. . . .	Minn.
Wikman, Henry Edward.. . . .	St. Cloud.. . . .	Minn.

## \* FIRST YEAR CLASS.

Adams, Maude.. . . .	Ft. Ripley.. . . .	Minn.
Allen, Elsie.. . . .	St. Cloud.. . . .	Minn.
Anderson Effie Florence.. . . .	North Branch.. . . .	Minn.
Anderson, Ida.. . . .	Alexandria.. . . .	Minn.
Anderson, Jarda.. . . .	Hinckley.. . . .	Minn.
Anderson, Jennie Helen.. . . .	Shafer.. . . .	Minn.
Andrew, Alice Grace.. . . .	Lowry.. . . .	Minn.
Andrew, Nelly Maud.. . . .	Lowry.. . . .	Minn.
Arnold, Zella Mae.. . . .	St. Cloud.. . . .	Minn.
Backes, Frances.. . . .	Torah.. . . .	Minn.
Barker, Clara Mary.. . . .	Albany.. . . .	Minn.
Barnes, Mary.. . . .	Ashley.. . . .	Minn.
Barsness, Arthur.. . . .	Brandon.. . . .	Minn.
Bauer, Andrew W.. . . .	Melrose.. . . .	Minn.
Beseman, Alvina K.. . . .	Albany.. . . .	Minn.
Boobar, Ivy.. . . .	Fair Haven.. . . .	Minn.
Buckman, Herman.. . . .	St. Cloud.. . . .	Minn.
Burkee, Martha.. . . .	Brandon.. . . .	Minn.
Burnes, Agnes Kathryn.. . . .	Sauk Rapids.. . . .	Minn.
Carey, Anna.. . . .	Parent.. . . .	Minn.
Carlton, Letha G.. . . .	Bridgie.. . . .	Minn.
Cassidy, Margaret Allen.. . . .	Brainerd.. . . .	Minn.
Caylor, Mabel May.. . . .	Kimball.. . . .	Minn.
Coates, Emma.. . . .	Sauk Rapids.. . . .	Minn.
Coyne, Dolly A.. . . .	Georgeville.. . . .	Minn.
Coyne, Elizabeth Anna.. . . .	Georgeville.. . . .	Minn.
Coyne, Michael.. . . .	Spring Lake.. . . .	Minn.

Name.	Postoffice.	State.
Dahlsten, Hilma Olive.. . . .	Kirkhoven.. . . .	Minn.
Daley, Pearl Elizabeth.. . . .	St. Cloud.. . . .	Minn.
Dalluge, Emma Ida.. . . .	Hanover.. . . .	Minn.
Day, Justin Freeman.. . . .	Kimball.. . . .	Minn.
Dickerman, Lillian Irene.. . . .	Marshall.. . . .	Minn.
Driscoll, Daniel.. . . .	St. Cloud.. . . .	Minn.
Driver, Carolyn Janet.. . . .	Kimball.. . . .	Minn.
Dwyer, Mayme Evelyn.. . . .	Duelm.. . . .	Minn.
Ellis, Mary Emma.. . . .	Rice.. . . .	Minn.
Erickson, Eliza.. . . .	Sauk Rapids.. . . .	Minn.
Fish, Harriet.. . . .	St. Cloud.. . . .	Minn.
Fitch, Arthur Leighton.. . . .	St. Cloud.. . . .	Minn.
Fuglie, Caroline Annette.. . . .	Ashby.. . . .	Minn.
Gaumnitz, Carolyn.. . . .	St. Cloud.. . . .	Minn.
Gilligan, Mamie Anna.. . . .	Becker.. . . .	Minn.
Georger, May Catherine.. . . .	St. Cloud.. . . .	Minn.
Griebler, Edna Florella.. . . .	St. Cloud.. . . .	Minn.
Griebler, Ruby Florence.. . . .	St. Cloud.. . . .	Minn.
Hemmish, Susanna.. . . .	Cold Spring.. . . .	Minn.
Hodgkin, Cecil Jane.. . . .	Russel.. . . .	Minn.
Hollander, Agnes.. . . .	St. Cloud.. . . .	Minn.
Holstad, Thea Caroline.. . . .	Clarissa.. . . .	Minn.
Hoyt, Emma Josephine.. . . .	Orrock.. . . .	Minn.
Jacobs, Mary Adela.. . . .	Cold Spring.. . . .	Minn.
Jacobson, Edla Marie.. . . .	Alexandria.. . . .	Minn.
Johnson, Christine Amanda.. . . .	Kensington.. . . .	Minn.
Johnson, Ellen Elizabeth.. . . .	England.. . . .	Minn.
Johnson, Esther Albertine.. . . .	St. Cloud.. . . .	Minn.
Johnson, Florence Emily.. . . .	St. Cloud.. . . .	Minn.
Johnson, Syvert B.. . . .	St. Cloud.. . . .	Minn.
Kalkmann, Anna Marie.. . . .	Clear Lake.. . . .	Minn.
Kammermeir, Johanna.. . . .	St. Cloud.. . . .	Minn.
Kaufmann, Minnie.. . . .	St. Cloud.. . . .	Minn.
Keller, Elisabetha.. . . .	Cold Spring.. . . .	Minn.
Kleve, Julia.. . . .	Willmar.. . . .	Minn.
Kling, Agnes Celia.. . . .	Hasty.. . . .	Minn.
Klint, Ida Euphamia.. . . .	Kandijohi.. . . .	Minn.
Knutson, Alice Marie.. . . .	St. Cloud.. . . .	Minn.
Kosel, Margaret.. . . .	St. Joseph.. . . .	Minn.
Koshiol, Joseph P.. . . .	St. Cloud.. . . .	Minn.
Kruchten, Joseph Peter.. . . .	St. Cloud.. . . .	Minn.
Lahr, Joseph.. . . .	Torah.. . . .	Minn.
Le Gro, Fannie.. . . .	Bertha.. . . .	Minn.
Liljedahl, Frank E.. . . .	St. Cloud.. . . .	Minn.

Name.	Postoffice.	State.
Liljedahl, Hulda Marie.. . . .	St. Cloud.. . . .	Minn.
Lindberg, Esther Louise.. . . .	Sauk Rapids.. . . .	Minn.
Lockling, Lina Blanche.. . . .	Sauk Rapids.. . . .	Minn.
Lukasson, Louise Anna.. . . .	Broton.. . . .	Minn.
Martin, Mary Edna.. . . .	Kimball.. . . .	Minn.
Mattson, Hannah.. . . .	Sebeka.. . . .	Minn.
McNutt, Delos Walter.. . . .	St. Cloud.. . . .	Minn.
Mankenber, Charles.. . . .	Young America.. . . .	Minn.
Mastenbrook, Helen Frances.. . . .	St. Cloud.. . . .	Minn.
Maus, John B.. . . .	Luxemburg.. . . .	Minn.
Melrose, Slsie Belle.. . . .	Hasty.. . . .	Minn.
Metvedt, Hilda Olivia.. . . .	Greenbush.. . . .	Minn.
Mimback, Marie.. . . .	St. Martin.. . . .	Minn.
Mohs, Peter.. . . .	St. Cloud.. . . .	Minn.
Monroe, Edna Lavina.. . . .	St. Cloud.. . . .	Minn.
Moog, John.. . . .	St. Cloud.. . . .	Minn.
Moran, Margaret Brosman.. . . .	Minneapolis.. . . .	Minn.
Nelson, Edith Olive.. . . .	Parker's Prairie.. . . .	Minn.
Nelson, Florence Elizabeth.. . . .	St. Cloud.. . . .	Minn.
Ness, Inga Augusta.. . . .	Battle Lake.. . . .	Minn.
Neutzling, Leo Joseph.. . . .	Lake Thury.. . . .	Minn.
Newell, Florence.. . . .	Sauk Rapids.. . . .	Minn.
Ogren, Huldah Olivia.. . . .	Center City.. . . .	Minn.
Olson, Elizabeth.. . . .	Litchfield.. . . .	Minn.
Olson, Hilda.. . . .	Little Falls.. . . .	Minn.
Paddock, Abby Sanborn.. . . .	Oak Park.. . . .	Minn.
Parent, Rose.. . . .	Parent.. . . .	Minn.
Peterson, Anna Elbeda.. . . .	Parker's Prairie.. . . .	Minn.
Phillips, Maude Alberta.. . . .	Kimball.. . . .	Minn.
Popp, Helena Veronica.. . . .	Rice.. . . .	Minn.
Potts, Beulah Mary.. . . .	Lawrence.. . . .	Minn.
Preice, Magdalena Anna.. . . .	St. Cloud.. . . .	Minn.
Price, Mary.. . . .	New London.. . . .	Minn.
Pung, Peter P.. . . .	Spring Hill.. . . .	Minn.
Quickstad, Hathaniel.. . . .	St. Cloud.. . . .	Minn.
Quinn, Colette Irene.. . . .	St. Cloud.. . . .	Minn.
Quinn, Mary Emma.. . . .	Clearwater.. . . .	Minn.
Rigby, Inez Martha.. . . .	St. Cloud.. . . .	Minn.
Ring, Adeline Frances.. . . .	Elbow Lake.. . . .	Minn.
Robertson, Marie Grace.. . . .	St. Cloud.. . . .	Minn.
Rose, Amanda.. . . .	Kensington.. . . .	Minn.
Sargent, Frances Irene.. . . .	Osakis.. . . .	Minn.
Scharenbroich, Eugene.. . . .	St. Cloud.. . . .	Minn.
Scherfenberg, Clara Jane.. . . .	St. Cloud.. . . .	Minn.



Name.	Postoffice.	State.
Schwinghammer, Mary.. . . .	Albany.. . . .	Minn.
Scribner, Hazel Ella.. . . .	St. Cloud.. . . .	Minn.
Snow, Inez.. . . .	Little Falls.. . . .	Minn.
Starkweather, Mabel.. . . .	Cambridge.. . . .	Minn.
Stepp, Ruby Viola.. . . .	South Haven.. . . .	Minn.
Stokes, Hattie May.. . . .	Clearwater.. . . .	Minn.
Strobel, Rose.. . . .	St. Cloud.. . . .	Minn.
Swanson, Anna Victoria.. . . .	St. Cloud.. . . .	Minn.
Syse, Emma R.. . . .	Kirkhoven.. . . .	Minn.
Thiel, Emma Martha.. . . .	Staples.. . . .	Minn.
Thorne, Alma Elsidore.. . . .	New London.. . . .	Minn.
Thoreson, Emma Mary.. . . .	Mohall.. . . .	Minn.
Utle, Jessie Gertrude.. . . .	Graceville.. . . .	Minn.
Vallely, James Edward.. . . .	Clearwater.. . . .	Minn.
Van Syoc, Oliver.. . . .	Hillman.. . . .	Minn.
Von Levern, Lillie.. . . .	St. Cloud.. . . .	Minn.
Wahl, Mamie.. . . .	St. Cloud.. . . .	Minn.
Waite, Anna Augusta.. . . .	Brainerd.. . . .	Minn.
Washburn, Hazel Harriet.. . . .	St. Cloud.. . . .	Minn.
Webb, Florence Blanche.. . . .	Dawson.. . . .	Minn.
Wegner, Violet Glenn.. . . .	St. Cloud.. . . .	Minn.
Wentland, Paul W.. . . .	New Paynesville.. . . .	Minn.
White, Nellie May.. . . .	Kimball.. . . .	Minn.
White, Nora Julia.. . . .	Ronneby.. . . .	Minn.
Wold, Clara O.. . . .	Princeton.. . . .	Minn.
Wretling, Alma Helena.. . . .	Alexandria.. . . .	Minn.

### TRAINING DEPARTMENT, 1904-1905.

#### Primary Grades.

#### ENTERING CLASS, MAR. 20, '05.

Albright, Lester	Saunders, Agnes
Buckman, Myrtle	Saunders, John
Fish, Gladys	Vogel, Paul
Matheny, Dawson	Waite, Henry
Racine, Emile	Watt, Bernice.
Ressler, Florence	

#### FIRST GRADE.

Arnold, Mildred	Mellin, Enock
Beidler, Agnes	Moore, Junior
Bensen, Clarence	Ressler, Lola
Matheny, Hollis	Turner Grover.

## SECOND GRADE.

Barnum, Fay  
Buckman, Carl  
Jernberg, Ruth  
Mellin, Vernon

Sherman, Frederick  
Sherman, Winnefred  
Vogel, George  
Williams, Stella.

## THIRD GRADE.

Arnold, Mildred  
Gatrell, Gladys  
Jernberg, Lilly  
MacCarthy, Harold

Matheny, Olive  
Matheny, William  
Turner, Myrtle  
Watt, Alvera.

## FOURTH GRADE.

Barnum Zay  
Buckman, Phoebe  
Franklin, Cora  
Harris, Helen  
Holes, Floyd  
Johnson, Bertel  
Lamb, George

Makepeace, Mable  
Nelson, Berthal  
Racine, Odella  
Strandberg, Ernest  
Vogel, John  
Wegner, Raymond  
Williams, Stella.

## Grammar Grades.

## FIFTH GRADE.

Barnum, Ray  
Benson, Esther  
Bowers, Raymond  
Brennon, Fred  
Buckman, Arthur  
Claur, Victor  
Dobmeier, Robert  
Eastman, Kathrine  
Emmel, Amanda  
Harrington, Goldy  
Harris, Melville  
Hartfield, Herman

Johnson, Victor  
Keil, Maggie  
Knutsen, Gullick  
Lueck, John  
Mickels, Rosa  
Parsneau, Alta  
Parsneau, Harold  
Romdenne, Renee  
Swanson, Mabel  
Strandberg, Erhard  
Wright, Florence.

## SIXTH GRADE.

Arnold, Ruth  
Beaudreau, Frank  
Carns, Lee  
Carns, Pearl  
Cooney, Evelyn  
Haarmann, Andrew  
Hamilton, Marvin  
Jernberg, Elizabeth  
Johnson, Harry  
Johnson, Reinhold  
Koch, Gustav

McGee, Mabel  
Nelson, Petrus  
Orton, Roy  
Robertson, Leslie  
Robinson, Clara  
Schiedinger, Henry  
Shero, Roy  
Swanson, Gottfried  
Swanson, Gust  
Washburn, George  
Williams, Donnie.

## SEVENTH GRADE.

Arnold, Alma  
 Atwood, Marjorie  
 Benson, Arthur  
 Brown, Louise  
 Dambly, Minnie  
 Fish, Hazel  
 Halpin, Elmer  
 Harris, Charlotte  
 Hoyt, Frank  
 Jahn, Martin

Johnson, Flora  
 Liljedahl, Petrus  
 McGee, Carrie  
 Parsneau, Earl  
 Ressler, Mabel  
 Schmitt, Herbert  
 Stock, Ione  
 Wegner, Minnie  
 Whitney, Hazel  
 Williams, Siegfred.

## EIGHTH GRADE.

Adelmann, Frances  
 Adelmann, Mary  
 Basfield, Glenn  
 \*Bauer, Andrew  
 Biggerstaff, Blanche  
 Bosworth, Ella  
 Buckman, Esther  
 Cambell, Emily  
 Cambell, Julian  
 Carew, Charles  
 Carew, Ethel  
 De Wenter, William  
 Gray, Herbert  
 Grinols, Ross  
 Gruber, Doretta  
 Heisler, Leo  
 Hemmesch, Susan  
 Koch, Elizabeth  
 Kuebelbeck, Henry  
 Lemm, William  
 Maas, Nora  
 \*Martin, Edna  
 McCarty, Esther  
 Meinz, Theodore

Miller, Lucy  
 Mokros, Fred.  
 Molitor, Anna  
 Murphy, Christina  
 Murphy, Lizzie  
 Murphy, Maggie  
 Parsons, Beryl  
 Penney, William  
 Rice, Edna  
 Riley, Julia  
 Rix, Benjamin  
 Roeder, Agatha  
 Roerig, Margaret  
 Schneider, Regina  
 Schroeder, George  
 Scribner, Myrtle  
 Shell, Helmar  
 Skibness, Edward  
 Smith, Ella  
 Stevens, Ira  
 Stickney, Lula  
 Swanson, Albin  
 Tschumperlin, Barbara  
 Zeis, Mary.

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\*Promoted to Normal department during the year.

## MODEL DEPARTMENT.

## MIXED GRADE.

Adelmann, John  
 Ahles, Nicholas  
 Barton, Fred

Brennan, Julia  
 Cronin, Nellie  
 Gedacy, Stanley

Griffin, Henry  
 Grow, James  
 Haberman, George  
 Hansen, Frances  
 Huble, Joseph  
 Ilenich, John  
 Keller, Elizabeth  
 Landwehr, August  
 Lemm, William  
 Neis, Thomas  
 Nelson, Axel

Oltman, Herman  
 Philipsek, Joseph  
 Schaeffer, Joseph  
 Schmidt, William  
 Scribner, Maymie  
 Sherperski, James  
 Smyolla, Frank  
 Stiles, Elgy  
 Tenney, Charles  
 Theisen, Joseph.

### GRADUATING CLASS, JUNE 14, 1905.

#### Advanced English Course.

Carpenter, Vernie Letitia  
 Garding, Mathias

Knieff, Arthur F.  
 Ross, Robert F.

#### Advanced Latin Course.

Hogan, Ella Elvina  
 Ireland, Eliza A.  
 Lawson, Ruth Estelle

Macdonald, Marjorie Elizabeth  
 Stangl, Mary O.

#### Advanced Graduate Course.

Brown, Mabel K.  
 King, Erna Maye  
 King, Vera Nell  
 Lillie, A. Laura

Magnusson, Jennie Maria  
 Olson, Nannie Agusta  
 Schrepel, Rachel  
 Schwinghammer John F.

#### Elementary Course for High School Graduates.

Baker, Florence Althea  
 Bell, Verna I.  
 Berg, Lydia Jesephine  
 Blossom, Grace May  
 Clements, Osa May  
 Cool, Agusta Mary  
 Costello, Anna G.  
 Costello, Margaret P.  
 Crawford, Edith Olive  
 Cundy, Narcissa L.  
 Davis, Gertrude F.  
 Davis, Mildred Izeta  
 Deuel, Alice Lucile  
 Duckering, Daisy Maria  
 Duckering, Edna C.  
 Edminster, Grace Pearl  
 Edwards, Christine Helga

Eldred, Birdena G.  
 Erickson, Anna Marie  
 Evert, Kate Johanna  
 Fischer, Cora Florence  
 Flaherty, Mary Carol  
 Francis, Cecelia J.  
 Fredericks, Mabelle  
 Friedlund, Esther Marian  
 Glad, Mary  
 Glennon, Gertrude  
 Gosson, Margaret  
 Graves, Ethel Gertrude  
 Hall, Beatrice  
 Hammerel, William C.  
 Hawkins, Ruth R.  
 Hayden, Maud M.  
 Hickey, Mary Agnes



Hullsick, Florence Julia  
 Hurkle, Myrtle Eugenia  
 Hutchins, Jessie Elizabeth  
 Johnson, Gilna Emorance  
 Johnson, Ida C.  
 Kasper, Gertrude Charlotte  
 Kneip, Mary Orelia  
 Knudson, Alice Matilda  
 Larson, Emma Christine  
 Leon, Thelma Charlotte  
 Lewis, Julia Evelyn  
 Lind, Pauline Elvira  
 Lindquist, Esther Anna  
 McDonald, Helen Mary  
 McElroy, Elizabeth  
 McIntosh, Edith A.  
 McKay, Katherine B.  
 McKay, Sarah Mabel  
 Martin, Inez Mildred  
 Mielke, Elizabeth Laura  
 Mikulecky, Emily  
 Moffett, Carrie Louise  
 Murray, Genevieve Maude  
 Nason, Margaret  
 Obert, Lois Cornelia  
 Olander, Lydia C. C.  
 Olson, Helen Angie  
 Parker, Florence Gertrude

Paddock, Annabel  
 Polley, Elizabeth Annette  
 Purdy, Alice Maude  
 Reid, Mable  
 Reynolds, Gertrude M.  
 Richard, Laura Eva  
 Roberts, Kate  
 Rylander, Ingrid Ellen  
 Schmitt, Elsie May  
 Schweitzer, Lillian L.  
 Siebert, Marie  
 Skinner, Mabel Louisa  
 Spear, Mina L.  
 Spelliscy, Jenevieve  
 Stickney, Inez Leona  
 Truman, Carolyn  
 Tchann, Mary M.  
 Wakefield, Maude E.  
 Webster, Maude Claire  
 Welch, Amy Liola  
 Whitten, Beatrice  
 Willner, Agnes Rosalie  
 Wolberg, Lydia Marie  
 Wolberg, Olga  
 Wolfsberg, Henrietta Rachel  
 Wolfsberg, May Eugenie  
 Wyand, Ida Lucile.

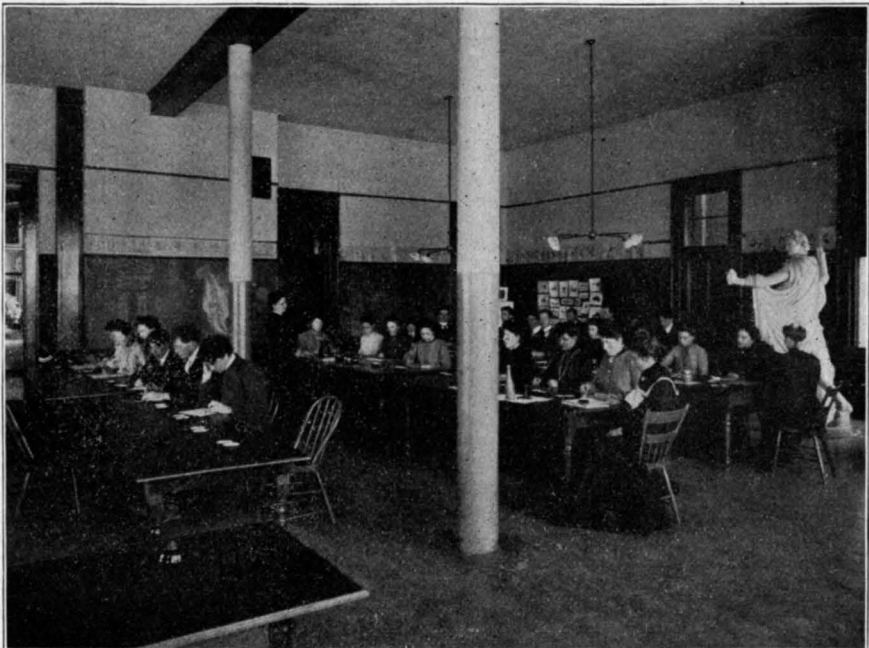
#### Elementary Course.

Allen, Warren H.  
 Anderson, Hank L.  
 Beihoffer, Rose Etta  
 Berglund, Ranghild E. R.  
 Ehrlich, Ethel May  
 Elkholt, Hilda Charlotte  
 Englund, Clara Amelia  
 Erlandson, Emma Christine  
 Farrand, Fannie N.  
 Grandstrand, Mabel V.  
 Greely, Mary  
 Harnsberger, Etta  
 Hildebrandt, Irene Violet  
 Lang, John  
 McArthur, Mary

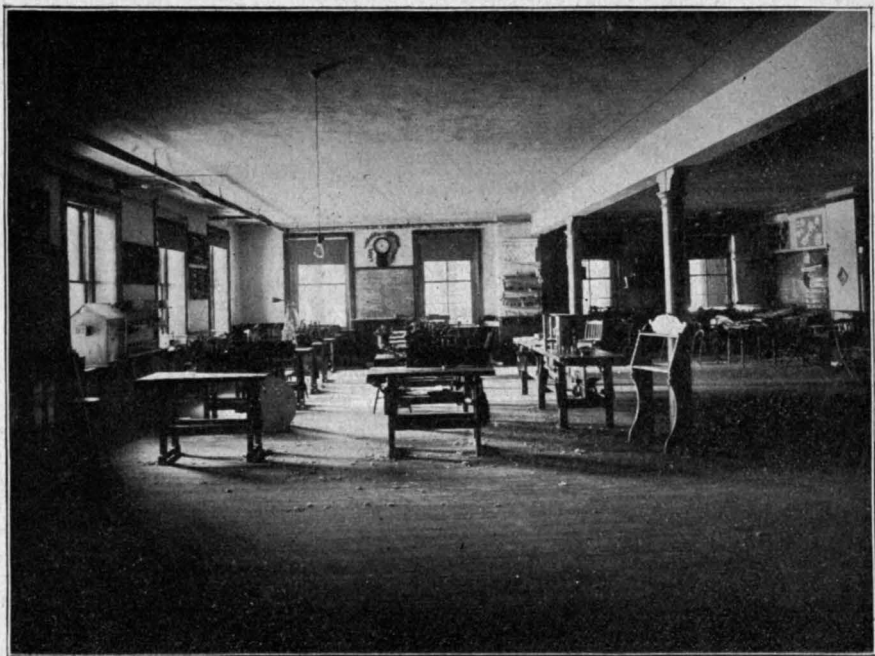
Mensing, Edward Joseph  
 Miller, Belle Westlake  
 Mills, Mildred  
 Mosford, Emily Jane  
 Murray, Helen  
 Odney, Lulu Idella  
 Proctor, Winafred Marie  
 Ready, Katherine Jane  
 Slattengren, Alida O. E.  
 Watkins, Minta  
 Webb, Margaret  
 White, Anna May  
 Whitney, Grace E.  
 Williams, Elwin.

**RECAPITULATION.****Normal Department.**

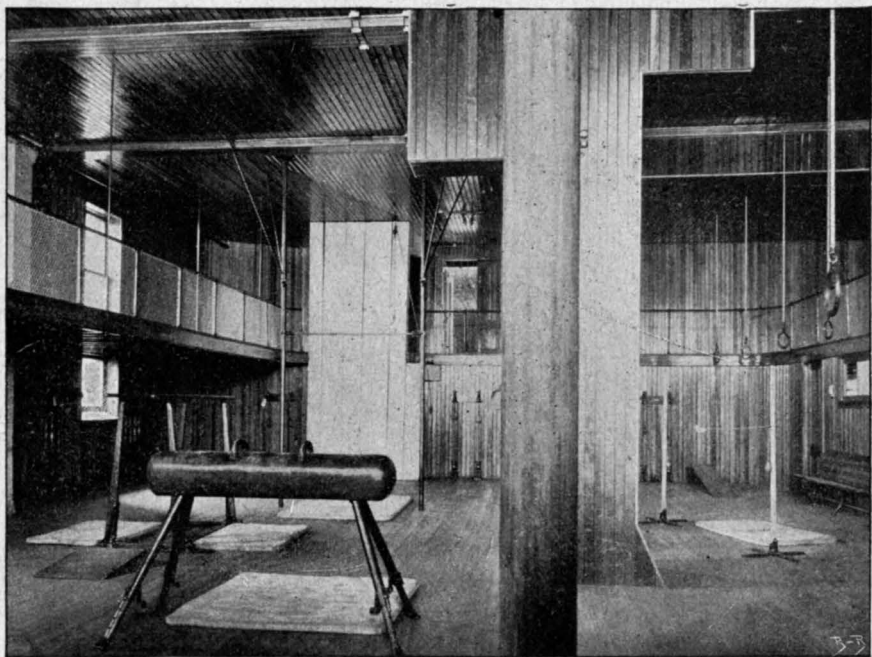
Special Class.....	6
Senior Class.....	22
Junior Class.....	32
One Year Graduate Class.....	113
Third Year Class.....	65
Second Year Class.....	114
First Year Class.....	141
	<hr/>
Training Department .....	493
	<hr/>
Total for all departments.....	682
Number counted twice .....	2
	<hr/>
Total enrollment .....	680
Additional students who secured credits in Summer School .....	300
Whole number of students doing work in normal dep't..	793



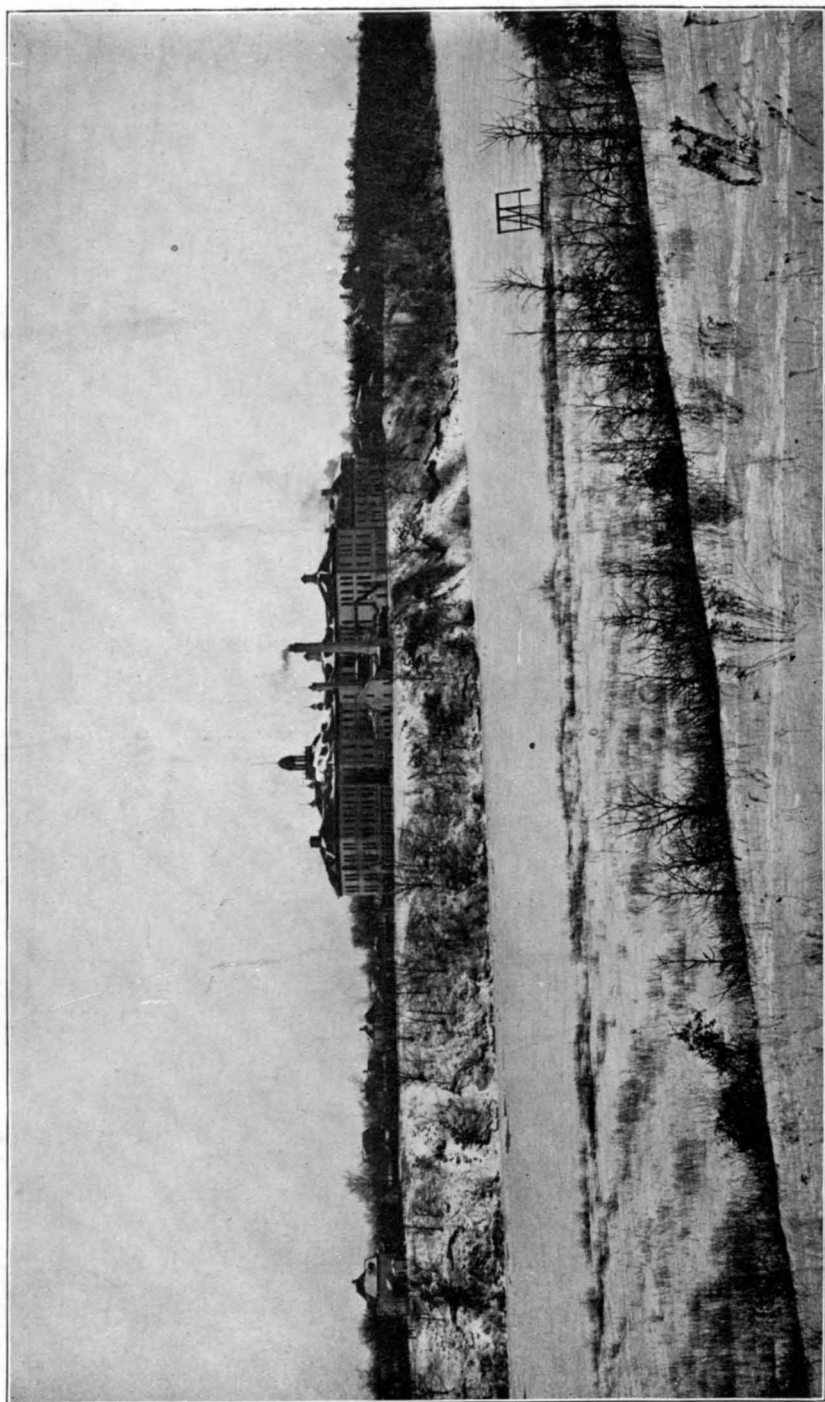
STUDIO.



MANUAL TRAINING ROOM

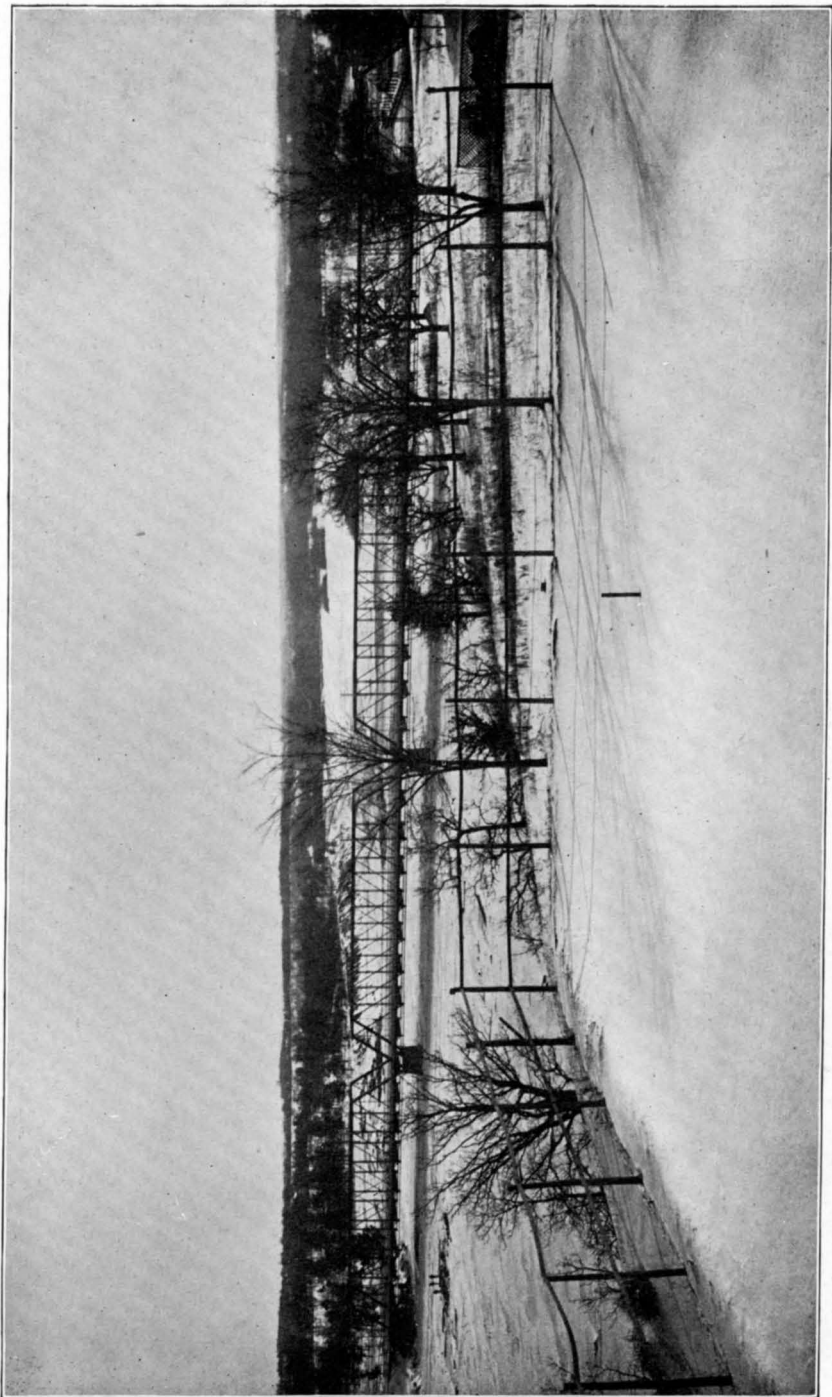


GYMNASIUM



VIEW OF NORMAL SCHOOL FROM TENTH STREET BRIDGE.





VIEW OF MISSISSIPPI FROM NORMAL GROUNDS